

Queen's University Journal

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Editorials.

THIS is the last issue of the Journal before the examinations. There will be a Convocation number forwarded to as many as will leave their summer addresses at the College Post Office, or at the Sanctum. The Journal this year has been more or less of an experiment, but we think that it has proved that Queen's can support and wants a weekly issue. What its character should be, is of course, a matter of taste. Various criticisms have reached our ears. Some say that it should be more "literary," others that it should be more "newsy." Our own candid opinion is that it should be both. In a recent issue of a Canadian college magazine the opinion was given that weekly editions of university papers were disappointments as literary efforts. We have seen some monthly publications to which a stronger word might be applied. But we suppose that in each case it is recognized that it is the wielder of the pen who is to blame, and not frequency or infrequency of issue. Of course, some people have pet subjects for literary efforts, but "Our Intellectual Attitude in an Age of Criticism" for example, or "The Philosophy of Shakespeare" can be cruelly mishandled under the delusion, and with the hope, perhaps, that it is a "literary effort." So it is, after a sort, but its quality depends upon the "wielder of the pen." We have tried to find what kind of a weekly Journal can be produced and what kind of a Journal is wanted. We have learned several things from our experiment. Its function does not appear to be to add to the burdens of student life. It can be taken too seriously, and yet it ought to be serious enough to express the deliberate thought of the student body. It is their organ and the larger the university grows, the less room there will be in the Journal for articles of a purely academic character. It must more and more deal with student life, inter-faculty relations, and in a more general way keep in touch with our own graduates, and with other institutions. It should promote and uphold the best college traditions and express the students'