

4. A man has a six-acre field of oats which produced 34 bushels to the acre. If oats are worth 45 cents a bushel, how many sheep at \$3 each can he buy with the price of his oats?

5. Write neatly and in proper form a bill of the following:—Sold 86 lbs of butter @ 22c. a lb; 19 dozen and 6 eggs @ 14c a dozen; 19 ducks @ 46c. a pair; and bought two hoes @ 30c. each; a scythe @ \$1; and 6 lbs of tea @ 47c. a lb. How much would be still due?

6. A bullock weighs six times as much as a butcher, and they both weigh 1211 lbs; how many pounds does the bullock weigh more than the man?

7. How much will it cost a man to build 1 mile 22 poles of a fence @ 5 cents a yard?

8. A man being asked how far he had travelled answered "as many yards as 11878 times my age, which is 35." How many miles, fur., &c., had he travelled?

10 marks for each question; 75 full paper.

### ARITHMETIC.

#### GRADE V.

1. Define:—Unit, Notation, Prime Factor, Common Factor, Least Common Multiple.

2. The product of two numbers is 152,368, and 7 times one of them is 2996. What is the other?

3. Reduce 487649 tons to pounds, and 16 bushels, 3 gallons, 2 quarts to gallons.

4. John had 314 ac. 3 rds. 24 per. of land. He kept 100 ac. 3 rds. 28 per. and divided the rest equally among his four sons. What did each get?

5. Mary knew that she had not 100 chickens, but she also knew that if she counted them two at a time, three at a time, four at a time, five at a time, or six at a time she had none left. How many had she?

6. How many boards 12 feet long and 8 inches wide will be needed to cover a floor 30 feet 8 inches long, and 24 feet 6 inches wide?

7. Make out the following bill:—4230 lbs of wheat @ \$1.12 a bushel; 87,000 lbs of hay @ \$14 a ton; 450 lbs of pork @ \$12 per barrel.

8. John bought 35 yoke of oxen at \$140 per yoke. He kept them four weeks (7 days) at an expense of five cents for each ox a day and then sold them for \$4949. Find his gain or loss.

10 marks for each question. 75 full paper.

### ENGLISH LITERATURE.

#### GRADE V.

*Pupils will turn to page 172 (Third Reader).*

1. Explain the meaning of:—"laborious manner of life," "a fund for educating Indian youth," "treating it as a light matter," "different conceptions of things," "make men of them."

2. Give the meaning of:—politeness, frivolous, commissioners, proposition, victuals, conceptions, curiosity, intrude, abruptly, hospitality.

3. "Savages we call them." To whom do we and them refer?

4. "Do us good by your proposal." What was the proposal?

5. "Ignorant of every means of living." What means of living are referred to?

6. What would be the necessities for continuing their journey? What is the difference between a necessary thing and a luxury?

Write from memory and punctuate properly eight lines from "Home."

### SPELLING.

#### GRADE V.

1. He translated, during his leisure, valuable authors and portions of the Holy Scripture.

2. At Alfred's proposal, multitudes assembled to witness the unrivalled spectacle.

3. The principal Saxon chiefs readily agreed to this principle.

4. After a few years' interval of peace he was made sovereign owing to his perseverance.

5. England regarded her naval supremacy as indisputable and was rendered confident by a long series of ocean victories.

6. She treated the American war with undisguised contempt.

7. Perceiving his embarrassment he made an apology.

8. Beseeching, soldier, foreigner, ingredients, odoriferous, believe, daubing, nauseous, &c., travellers, facetiously, hoar-frost, artillery, chivalry, sepulchre, scenery, descendant, biscuit, yeast, piercing, chieftain, missiles, paroxysm, felon.

Value 40. 1 mark off for each error.

### CANADIAN HISTORY.

#### GRADE V.

1. Explain what is meant by Governor-General, Premier, Speaker, Mayor, Civil List.

2. Write a brief note on John Cabot, Roberval, Forbisher, Champlain, Brock.

3. What European nations received benefits from the discovery of America? Name the benefits received.

4. What events led to the wars of 1752, 1775, 1812; and say what was the result of each.

5. What important events happened at the following dates:—1627, 1690, 1759, 1776, 1866?

6. What were the objects of the following Acts:—Quebec Act, Constitutional Act, Union Act, British North American Act?

7. Explain the difference between a Bill and an Act.

### GEOGRAPHY.

#### GRADE V.

1. Define and give an example of:—Canal, River, Basin, City, Province, Cape.

2. Name the principal islands of the Province of Ontario and the rivers flowing into Georgian Bay.

3. Locate the lakes of Quebec and name the principal rivers of New Brunswick.

4. Name the principal exports of the Province of Ontario and assign each to the place where it is produced in greatest abundance.

5. Trace the course of the water from Lake Nipissing to Lake Ontario.

6. Sketch the Canadian shore of Lake Huron and mark the mouths of the Saugeen, Maitland, and Aux Sable.

7. Where are the following cities located:—Kingston, Montreal, Boston, San Francisco, Hamilton, London?

8. What and where are:—Vancouver, Panama, Amazon, Walpole, Brandon, Anticosti, St. Lucas, Yucatan, Trinidad, Columbia, Terra del Fuego, Lima?

### GRAMMAR AND COMPOSITION.

#### GRADE V.

1. Re-write in your own language:—Johnny Reid was a little boy. He was eight years old. He lived with his grandma. His parents were dead. One day a great snowstorm came on. All the roads and paths were filled up. Mrs. Reid could not get a man. She wanted a man to shovel away the snow. Little Johnny volunteered to clear away the snow. He tied on his cap. He put on his mittens. He took his little shovel. He went to work. He worked with a will. A large man came along. He was a lazy man. He was doing nothing. He spoke to Johnny. He said, "How do you expect to clear away so much snow?" Johnny did not look up. He kept working away. He replied, "By sticking at it."

2. Write answers in complete sentences to the following questions:—

(a) How old will you be on your next birthday?

(b) About how many books from the school do you live?

(c) Which subject do you like best among your studies?

3. Analyze:—

(a) Savages we call them.

(b) Get out, you Indian dog!

(c) How cheap and mighty a thing is kindness!

(d) There's tempest in yon horned moon.

4. Parse:—O'er the river, through the brake,  
On we hie with screech and roar!

5. Correct what is wrong in the following, giving reasons:—

(a) The teacher learns us Reduction.

(b) John, leave your seat and bring some wood!

(c) I asked him for the lend of his knife.

6. Name three cases in which capitals ought to be used.