

each Friday, and not at the beginning of each lesson. Mr. Ruby, of the Hamburg School Board, was called upon to address the meeting. The following are the names of the officers appointed for the coming year: President, J. E. Bryant, B.A., Galt Col. Inst.; Vice-President, D. K. Erb, Sec. Treas., Mr. Ballantyne, Managing Committee, Messrs Coony and Ovens, and Messrs. Petrie, Cull, and Weismiller, Delegates to Provincial Association, Messrs. Knowles and Wm. Linton. Votes of thanks having been tendered to the retiring officers and to the Berlin School Board for the use of the school-house, the meeting adjourned to meet in Galt on the first Friday and Saturday in October.

ALGOMA.—The winter session of the Algoma Teachers' Association was held in the hall, Manitowaning, on March 16th, 1883, and though the attendance was fair, considering the distance that teachers would have to come, yet it is to be regretted that some teachers exhibit so little interest in these meetings, which would amply repay the trouble and expense of attending them. The election of officers was first proceeded with, the following being the result:—President, Mr. G. F. Payne, Manitowaning; Vice-President, W. Forrest, Sheguiandah; Secretary-Treasurer, J. Hanna, Tehkuminnah; Librarian, T. Flesher, Hilly Grove; Managing Committee, G. F. Payne, E. I. I. Ferguson, J. Hanna, F. Flesher, and Miss Munro; Auditors, E. I. I. Ferguson and Miss Munro. The President gave a lengthy and very excellent address on school work and the present system of education, suggesting some very good points. On the whole the address was one well worthy of publication. The Auditors' report, showing a balance of cash in hand of \$38.97, was read and adopted. The report of the librarian shows that the library is being appreciated by most of the teachers. A vote of thanks was tendered to the late president, Mr. H. Brown, for his untiring zeal and interest in the Association. On motion of Mr. Moore, seconded by Mr. Brown, it was resolved that \$20 shall be expended in books for the library, consisting of twenty-two volumes, the works of a very choice selection of authors, and \$5 in a book-case for library, Messrs. Ferguson and Brown to negotiate for the same. On motion of Mr. Ferguson, seconded by Mr. Brown, it was unanimously resolved that the thanks of this Association be tendered to the Department and Inspector for the grant of \$50 for the year 1882. The Inspector is to be requested to fix the date of next meeting in July so that he may be able to attend. On motion of Mr. Flesher, seconded by Mr. Ferguson, Mr. Brown was requested to send a report of the meeting to the CANADA SCHOOL JOURNAL and *Manitowin Expositor* for publication. The meeting adjourned at 5 p.m., the greatest fellow-sympathy and good-feeling having prevailed throughout.

WEST HURON.—The semi-annual meeting of the West Huron Teachers' Association was held in Exeter on Friday and Saturday, Feb. 16th and 17th, 1883. After routine business, the president, Mr. George Baird, Sr., read an able and interesting address in which he touched on the following points: "Benefits of Teachers' Associations," "Improvements in School-houses and School-teachers" during the last twenty or thirty years, "Duties of Teachers to do all that they can to put down Dishonesty at Teachers' Examinations," "The Bible as a Class-book in the School," and the "Superannuation Fund." A vote of thanks was tendered to Mr. Baird for his address. Mr. A. H. Aborn then read a well prepared essay on "The Reading Lesson," in which he advocated a more conversational style of teaching reading, and the encouragement of home reading by the scholars. This essay was well received and a spirited discussion took place on the subject. Miss A. Jenkins having read a short but valuable paper on the benefits of "Calisthenics in the schools," showed her plan of teaching the subject by putting several of the members of the Association through a number of calisthenic exercises. A discussion on the benefits of calisthenics in schools ensued. Mr. Wm. Henderson, after reading a paper on "A few points in Arithmetic," gave some practical examples of his methods of explaining said points. He held that more attention should be paid, in the junior classes, to the simple rules. A number of questions put by members of the Institute were satisfactorily answered by Mr. Henderson. In the evening a large public meeting was held in the C. M. Church, when the Rev. G. Webber delivered his very interesting lecture on "William Tyndall," the great reformer and translator of the Bible into English. This eloquent lecture was listened to with rapt attention by the audience, and at the close a hearty vote of thanks was tendered the reverend lecturer. On Saturday the Association re-assembled in the Public School at 9:30 a.m., and Mr. W. M. Leigh dealt with the difficulties of the subjunctive mood, and by his lucid explanations of some points regarding it, enabled the members to have a clearer knowledge of this very troublesome part of Grammar. A few remarks were made on this paper by the Inspector, and one or two others. Mr. J. R. Miller, I.P.S., then read an essay on "The Kindergarten," and how far the Kindergarten exercises can be taken up in our common schools; after which Miss A. Dickson sang a number of the Kindergarten songs, accompanying them with the appropriate movements. Frequent applause assured Miss Dickson that her efforts to give the members a better idea of the Kindergarten were appreciated. The subject was discussed by several of the members, all of whom were agreed as to the great benefit to be

derived from the use of music in the schools. The Inspector explained some rather obscure points in the new programme, and answered several questions put to him by the teachers about it. A motion that a committee consisting of Messrs. A. H. Cresswell, Wm. Anderson, H. Huston, J. Grassick, Thos. Gregory, and S. S. Nash, be appointed to study up Herbert Spencer's "Education," and discuss the ideas contained in that work at the next meeting of the Institute, was put to the meeting and carried. The Association then adjourned to meet next in Goderich at the call of the Executive.

Official Department.

ENTRANCE EXAMINATION, JUNE 28, 1883.

THE SUBJECTS OF EXAMINATION ARE:

- Spelling.—Fourth Reading Book to p. 246, and Spelling Book.
 - Dictation.
 - Writing.—Neatly and legibly.
 - Arithmetic.—Principles of Arabic and Roman Notation; Vulgar Fractions; Decimal Fractions; Simple Proportion, with reasons of rules; Elementary Percentage and Interest; Mental Arithmetic.
 - Grammar.—Principal Grammatical Forms and Definitions; Analysis of Simple Sentences (including Parsing).
 - Composition.—Simple and Complex Sentences, orally or in writing; Grammatical Changes of Construction, Short Narrative or Description; Familiar Letters.
 - Geography.—Maps of America, Europe, Asia, and Africa; Maps of Canada and Ontario.
 - Linear Drawing.—Outline of Maps, Common Objects on paper. A paper will be set on Drawing as given in Walter Smith's "Primary Manual."
 - History.—Candidates will be examined in the leading facts of English History. The questions set will not demand a minute knowledge of details, but will be strictly limited to the outlines of the subject.
 - Reading.—Candidates will be examined, as heretofore, in reading from the Fourth Reader, pp. 1-240; but they will, in addition, be expected to show that they understand the meaning of these reading lessons.
- They will likewise be examined more minutely on the selections enumerated in the following list, and they will be required to reproduce the substance of one or more of them in their own language:—

- (1) The Norwegian Colonies in Greenland.—*Scoreby.*
- (2) The Founding of the North American Colonies.—*Pedley.*
- (3) The Voyage of the "Golden Hind."—*British Enterprise.*
- (4) The Discovery of America.—*Robertson.*
- (5) The Death of Montcalm.—*Hawkins.*
- (6) Jacques Cartier at Hochelaga.—*Hawkins.*
- (7) Cortez in Mexico.—*Cassel's Paper.*
- (8) The Buccaneers.—*The Sea.*
- (9) The Earthquake of Caracas.—*Humboldt.*
- (10) The Conquest of Peru.—*Annals of Romantic Adventure.*
- (11) The Conquest of Wales.—*White's Landmarks.*
- (12) Hermann, the Deliverer of Germany.—*Jerré.*
- (13) The Burning of Moscow.—*Segur's Narrative.*
- (14) The Battle of Thermopylae.—*Raleigh.*
- (15) The Destruction of Pompeii.—*Nagazine of Art.*
- (16) The Taking of Gibraltar.—*Overland Route.*

N.B.—(1) In valuing the answers in Geography, Grammar, and Composition, one mark is to be deducted for every mistake in Spelling.

(2) The maximum of marks for each subject, which must on no account be altered, is given in the following table:—

Reading.....	50	Geography.....	72
Writing.....	20	Composition.....	72
Dictation.....	22	History.....	72
Fourth Book and Spelling.....	72		
Grammar.....	100	Total.....	560
Arithmetic.....	100		

Minimum for pass, 250. One-third in each subject is also required, except Drawing, and one-half of the marks for the analysis (including parsing) questions. (See paragraph 9 (2), page 2.)

The paper on Drawing will be valued at 60 marks. While one-third in this subject is not exacted, credit will be given for the marks obtained in reckoning the total marks required for pass.

He that swells in prosperity is sure to shrink in adversity.
 To see what is right and not do it is want of courage.—*Confucius.*
 Lack of preparation is the great fault in those who essay to be teachers.—*Professor Lukey.*

I live for those who love me,
 Whose hearts are kind and true
 For the heaven that smiles above me.
 For the good that I can do.