

largest percentage of its members present for a month, the largest percentage of its members at church, verses memorized and Bibles brought to School is presented with a banner which it keeps for the next month.

Still another way by which the School spirit may be strengthened is to keep the parents in touch with the School and its various activities. An annual gathering, when the parents and teachers may meet, is a fruitful source for bringing the home and the School into closer touch with each other.

Lastly, make the School a place worth while, from which its members will avoid being absent. It is necessary to consider the social needs of its members, but far more important are the spiritual needs. There should be no uncertain sound from the superintendent's desk, and from every teacher's chair, as to the aim and object of all Sunday School work, namely, to win all the members for Jesus Christ and to train them in his service. Every activity in connection with the School should be simply a means to that end.

It may be stated that the writer of this article has refrained from theorizing, but has given the results practical tests in at least one Sunday School, which in these days of stress and strain, with many workers absent serving king and country, keeps up an average attendance hovering around the five hundred mark,—proof of the excellent School spirit which prevails.

Calgary, Alberta



Missions in Religious Education

By Rev. W. J. Knox, M.A.

The problem of missions, as a part of the work of religious education amongst the young, has not as yet been solved with entire satisfaction. An examination of the problem will reveal certain principles which would seem to be essential to any adequate solution. These we shall first set down and then consider how best to embody them in our organization and methods of work.

1st. Few will be found in this day to question the claim that every man fully educated religiously, truly complete in his Christian character, must be deeply interested in the missionary enterprise. Every true man must recognize his obligation to spend his life in the service of his fellows, and, furthermore, that this service must go out to all men throughout the world.

This missionary interest is not for the few but for all. If God made of one all peoples for to dwell upon the face of the earth, the obligation of each to relate himself in terms of service to all the others, cannot be shirked. Hence every child must be so educated as to

feel this obligation and to discharge it honorably and intelligently.

2nd. If this be true, then the church School, which is charged with the complete religious education of all the children, must have, as an integral part of its work, the development of the missionary spirit. This should not be looked upon as something outside of the regular work of the School, as a mere supplementary study. However, it may be done, it should be considered a part of the regular course of study without which the latter must remain incomplete.

3rd. Like all complete education, the work of educating the missionary spirit is twofold. There must be impression and there must be expression.

In the first place, there must be information given to the children. They must learn of the conditions of life among the non-Christian peoples; they must know their needs and how these needs are being met by Christian missionaries. In the second place, there must be provision made for expressing the missionary interest created by the information given. There should be a reaction, a response to the appeal made by the revealed need of the heathen world, and means suggested, such as giving and actual service, by which this response may express itself.

4th. If this education of the missionary spirit is to be complete, it must begin early. No child is so young as to be wholly without the spirit of service. His life has in it the germ of missionary interest by virtue of the spirit of God breathed into him at his creation. Although in manhood God can restore the years that the cankerworm hath eaten, although even late in life he can strengthen an almost dormant missionary interest until it becomes a compelling passion, as a rule those whose missionary interest has become dominant have had it fostered even from their childhood.

5th. One other principle should be mentioned. The missionary instruction should be adapted to the capacity of the children at the various stages of their development. In other words, the studies and activities should be graded, not too closely or in any arbitrary manner, but in such a way that simple graphic stories will be told to the little folk, biography will be presented to the teen age pupils and studies of historical, educational or social interest provided for the young people.

London, Ont.



The Librarian of the Sunday School

By Rev. W. O. Rothney, B.D.

The duties of the librarian are manifold. He is, of course, the custodian of all books, papers, maps, charts and pictures, that belong