

and Catechism are taught by the head teachers under his careful direction. In connection with this it is necessary to state that the same Rev. gentleman has taken charge of the religious instruction of the Normal School students belonging to the Church of England, and that he meets with this class every Thursday afternoon, which is specially set apart for that purpose. For more than twenty years the Very Rev. the Dean of Montreal uninterruptedly taught the same class, a duty which he took upon himself at the time when the Society's Normal School was established in Montreal. And, here, I cannot refrain from expressing my regret that circumstances have occurred to prevent the Very Rev. Dean from taking that active part in the affairs both of the schools and the students in training, which claimed his attention for so long a period, and many, I am sure, will join me in the feeling.

It was under his direction that I began my connection with educational affairs in this Province, and therefore I may be excused if I feel grieved at any alteration as regards his supervision of the Society's work on this Continent.

He must feel, however, that the object he had in view, that is the establishment of a means for training teachers for their profession, has been accomplished, and that the Society's wishes in this respect have been fully realized.

It now merely remains for me to say that it gives me much pleasure to aid in any way in furthering the Society's operations in Canada, especially in connection with the Model Schools, and that I will do all in my power to secure their efficiency. The great progress made yearly by this Province occasions changes which alter many pleasing relations, but this is to be expected in a new country, and it is a gratification to know that what has been done already by the Society in the way of education has had its part in bringing about much which the present has reason to be thankful for; let us hope that in the future a blessing may attend the efforts of all those who may base the training of the rising generation on the sure foundation of Scriptural instruction.

COUNTRY SCHOOLS.

In reference to the Country Schools, containing a total of not less than four hundred and fifty scholars, exclusive of those connected directly with the French work, our clergy frequently bear testimony to their usefulness. One clergyman, writing from a sparsely settled but wide extending mission on the Ottawa, writes:

I am requested to lay before you an application in the name of the people of the township of Hincks, in this mission of Aylwin, for assistance by way of grant towards a school. The Society already grants to two schools