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Modesty in wisdom, the test of a large mind, if not always of learning, characterized Dr. Chamberlain. Scholarship he felt to be as much an attitude of mind as a fund of knowledge. It was the spirit of investigation which he tried to create in those who came under him. On one occasion, when asked by one of his students about a problem to which he had given much time and thought, he replied, "I worked that up once but new investigations may have been made. Let us look it up together."

He was extravagant in the time that he would give to his students. Ernest, patient and accurate work he insisted upon and when he found a young man devoted to scholarship he was never too busy to assist him. This assistance was not given in a careless way. His attention was never dispersed, half of it going to the question and the other half to his own work. The student always saw that his question was receiving Dr. Chamberlain's undivided thought. When taking his time one never felt the need of apologizing for existing, as is so often the case in the presence of one's teachers. This appreciation promoted self-respect in his students and confidence in their future worth in the field of scholarship if they were persistent in their studies.

Yet, with his generous giving to others he accomplished a prodigious amount of work. And just here we see Dr. Chamberlain's further service in inspiring