

begotten. They require scholarship in the subjects and questions vital to the people of the locality. They should be close to them in sympathy and in the character of their intelligence, although in advance as to extent and range of it. Perhaps you remember how one of my American friends characterized a would-be leader who was out of sympathy with his longed-for but not labored-for followers. "He was so high up in his own esteem that he had an enthusiastic following of only his own atmosphere." There is need for teachers being close to the people, that they may lead the people up and on through the children, and otherwise also. The kind of teachers we require are those who are born into sympathy with the people's needs and trained into ability to meet them.

NOBILITY OF TEACHING.

What hinders those who might be teachers from going into this profession, peerless in its opportunities for good? Want of public appreciation of the profession. A Southern woman speaking of her family, when asked how many children she had, said: "I had three, but only one is living, another is dead, and the third is teaching school." Happily there is a splendid recovery from that attitude regarding the school teacher, which is seldom so bluntly expressed. The attitude of the taxpayers of Canada towards teachers makes one wonder whether they count their service really vital to the well-being of the nation.

The want of public appreciation of the nobility of the occupation of the woman or man who teaches school—that is a definite hindrance to the improvement of the schools, and to the choice of teaching as a profession when a young woman or man is considering what they will do.

The next drawback, which really comes from the low appreciation of the value of the teachers' work, is the small remuneration paid to them. The labor and self-denial of teaching, if applied to other occupations, would receive in them much larger compensation in money than when put into "keeping school." People say, "Oh, well, schools cost a great deal, even with the small salaries paid to teachers now." What of that? In so far as I save the seed to that extent do I make it impossible to reap the harvest. Instruction and training in youth are the means of bringing abundant harvests of national wealth as well as of some better fruits.