IN UPPER CANADA, 1842-1845.*

EDUCATION OFFICE OF UPPER CANADA, SEPTEMBER, 1846.

IN UPPER CANADA.

OOLS

THE

UCTS

Midland

1,870 1,696 1,087 1,988 ,011 1,481 ,016 ,635 ,606 ,972 108 167 167

9½ '8½'

840 336 688

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caere ool Reny ive

Prince Edward.	Victoria.	Newcastle.	Colborne.	Home.	Simcoe.	Gore.	Niagara.	Wellington.	Talbot.	Brock.	London.	Huron.	Western.
		32,133 40,042		59,011 73,567									
4,246	4,144	8,571	3,984	20,839	3,963	12,786	10,297	4,326	3,428	4,983	9,353	1,815	7,275
5,341	6,121	12,483	5,027	27,564	4,886	17,426	13,776	6,268	4,345	6,751	11,896	2,149	7,966
5,343 2,516 3,667 3,755 1,730 1,674 1,588 62 107 102	2,112 3,013 3,214 2,032 3,108 3,147 56 83	5,727 6,994 3,968 6,756 7,128 119 156	6,167 2,215 2,409 3,451 1,769 2,618 2,716 53 65 84	30,215 9,525 13,500 14,363 11,314 14,064 15,852 220 318 312	6,415 1,917 2,340 2,944 2,946 2,546 3,471 54 85 78	18,679 6,279 9,350 9,610 6,507 8,076 9,069 102 209 221		2,789 2,825 4,383 1,547 3,443	5,610 2,210 3,472 3,444 1,218 773 2,166 46 78 90	7,801 3,307 3,729 5,081 1,676 3,022 2,720 68 121 122	118 165	3,043 1,011 978 1,494 804 1,171 1,549 25 30 44	9,848 3,079 3,103 4,876 4,196 4,863 4,972 102 107 139
33	33	33	33	27	31	31	38	31	31	31	38	33	31
3,45	34	24	3	$2\frac{1}{2}$	21/2	3	3_{7^5}	21	$2\frac{1}{2}$	2‡	28	4	23
61	78	7	6_{13}	$6\frac{1}{5}$	64	7‡	63	6	5}	5	61	15	7
53	61	58	5	$6_{1^{3}}$	5,10	57	51	41	41	4	5	9	6
351‡	285	2671	2611	270	235	445	2671	2641	2471	242	2603	470	$222 \ref{2}$
190	202	226‡	2041	2351	2014	2554	2261	203	156	167	206	3063	201
341	36	36ª	351	421	274	443	29	363	443	303	37	321	29
36^{3}_{4}	33	391	41	46	38‡	43½	42	48	38	413	412	34	35
£1,248	£1,16	£2,650	£1,069	£5,835	£1,166	£3,965	£2,982	£1,282	£890	£1,186	£2,474	£470	£2,084
£1,528	£20	9 £3,987	£594	£8,567	£1,052	£6,178	£4,388	£1,744	£1,731	£1,850	£3,408	£430	£2,291
£2,647	£1,59	8 £5,184	£1,378	£11,644	£1,878	£7,911	£5,17	£2,595	£1,919	£3,33	£4,942	£848	€3,511
							£26	5	£49	£2	4		£29
£30	0 £2	2 £38	£24	£41	£2	£42	£3	£39	£30	£3	8 £36	£23	£35

tion which is represented as not attending any (Common) School, are included all those who attend Colleges, District Grammar Schools and Private Schools. A complete view of the State of Education in Upper Canada cannot be given until the attendanc at these establishments is ascertained. The Table presents only a Statistical view of the state of progress of Common Schools in Upper Canada, since 1842; as such, it is believed, it will not be without interest, and may serve as the basis of some interesting inquiries and practical suggestions.