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arnestof the let us, cogniztraining a duty, d these s wrote repared ir ranks re learnbility of y others al funcjudicial Thus, then, have other denominations fostered and promoted the gathering and instruction of their youth. The schools have in turn become the nurseries of the church, and the church has grown.

Our Society till recently has neglected the gathering or the systemactic instruction of its children. It has not grown.

Is there, or is there not, a relation between these facts? Is there or not an important lesson to us from their statement? We think there can be but one answer, and in the answer is the remedy.

Whoso would repair the waste places in our Zion must begin with the youth and be willing to work and to wait. Not in one decade, nor perhaps in one generation, can the work of restoration be accomplished. Neither is it to be accomplished except through intelligence, zeal and enthusiasm, and not even with these alone. Merely formal teaching will be powerless. "Except the Lord build the house, they labor in vain that build it." Teaching addressed merely to the minds of our children will fail ; but teaching which appeals to the heart, which quickens the moral sensibilities, which uplifts their souls, never fails and never is forgotten.

And how may we secure such teaching—earnest, intelligent, zealous in the cause of Truth, reaching not only the minds, but the hearts also, of our children? Only in one way; and we earnestly plead with every teacher that in all his efforts he constantly seek the Divine guidance, which teaches as never man taught. Mental gifts are useful, concerted effort wise, but absorption into the soul of the teacher of the thought that his mission is of God, and for God, and for the eternal good of His children will alone make the teacher's work vital and fruitful.

When we can secure this teaching we shall probably have no reason longer to mourn over the decline of our Society, whose principles are to us the embodiment of truth; but, better than