PUBLIC INSTRUCTION.

even in her very people. iment of her claiming donerica, relyavors and inthe people contributed but voluntarily. Since on the inhabitants. has taken this grant, it is necessary that a sum equal to to divide their locality into districts. that annually granted by government, be

> locality. Among the numerous public functionaries public instruction. Let us hope, however, counts sent in by the commissioners, and to that Canada will shortly enjoy the ser- make an annual report to the Legislature. vices of a minister of public instruction and

of agriculture.

differently organized system of public instruc- fications of teachers. Unfortunately, this tion. In Upper Canada this system is in- important provision is rendered a complete volved with that of municipal authority; in nullity, because the teachers are not as yet Lower Canada, it is altogether apart from it. obliged to undergo an examination. In each section of the Province, there is a principal functionary called a Superintendent lic instruction is in every respect superior to of education, acting separately, and indepen- that of Lower Canada. Its principal providently of a e another, in consequence of the sions are these:-1st. Election of Commisstruction in each section.

Lower Canada.

possession of all effects belonging to the county and township superintendents: 5th. schools of their locality. They can acquire separate schools for Catholics and Protestants: moveable and immoveable property to a 6th. the establishment of a Board of public limited extent. They engage the teachers, instruction in each county, charged with the

Before the Union of the Provinces, the regulate the course of studies, decide all dis-Legislature of Lower Canada voted annually potes relating to the public schools, and considerable sums for the encouragement of cause a sum equal to that granted to their elementary schools, to the support of which locality by government to be raised by a tax Besides elementary the Union, parliament has devoted to this schools, they can establish a model-school, object an annual grant of 200,000 dollars, at and fix the amount which each house-holdpresent equally divided between Upper and er shall contribute for every child of age to Lower Canada, and has made provision for attend the schools over and above the tax on imposing a direct tax on the inhabitants for his immoveable property. Finally, they are the benefit of public instruction. That a charged to sue for such sums as may be nelocality may have a right to participate in cessary for the support of the schools, and

2nd. Honorary visitors established by law levied by a direct tax on the people of that to visit the schools.—This arrangement is a

dead letter.

3id. Nomination of a superintendent for who form the Provincial Cabinet, it is to be Lower Canada with a yearly salary of \$2,000, regretted that one specially charged with the besides the expenses of the office. It is the department of public instruction is not to be duty of this officer to divide between each found. It is an important hiatus and one locality, according to its population, the sum that considerably impedes the progress of granted by government, to examine the ac-

4th. In each of the cities of Quebec and Montreal, a Board composed of fourteen Upper and Lower Canada have each a persons is charged with examining the quali-

In Upper Canada, the organization of pubdifference in the organization of public in- sioners to regulate the administration of the Schools: 2nd. forced qualification of teach-The following are the principal foatures of ers: 3rd, nomination of a superintendent of the law which governs public instruction in public instruction: 4th. the establishment of model schools by the municipal council of 1st. The establishment of elementary each county which is authorised to levy a tax, schools in each locality under the control of for that purpose as well as for the support of commissioners elected by the inhabitants of elementary schools and the formation of such locality. The powers and duties of county libraries, and to divide the township. these commissioners are: to take charge and into scholastic districts; also, to appoint

ngland has so in the proseough the St. of the Ameriis subject :--in giving to est assurance. ensures had Inited States anadian Mine annexation wishes to in the pre-

wever, Engontributed by

ior commerce most delicate interests; is

ile intentions friendly peo-do? What e incompararaphical posi🛧 rd us? The first who have Curope we are vernment aprpoo', an imch the Newe, in order to d post in Irenearer than ere to prevent and direct its the St. Lawand shortest roducing and t. To obtain t, two things pragement of Grent Britain e winter, ine difax, which

y be prolong-