

necessary with groups and individuals, and the assistance of expert aid from psychologists will be eminently important.

## 1. Organization.

Here are to be considered not merely the present conditions, but such proper standards as may be recognized after enquiry.

### (a) The place of the modern language in the curriculum:

Assuming that in this question is involved the proper adjustment of the student's modern language studies to his other subjects in school and college, and the interrelations of the languages with each other, several aspects of the subject may be cited as important and illustrative of the direction which the survey might take. Such are, the question as to when the first modern language should be taken up and how many languages can be carried on simultaneously with profit; the minimum time of profitable study of the language and the degree of continuity necessary; the relations of the modern languages to other subjects in the curriculum and to other languages, etc.

### (b) Subject matter and content of modern language courses:

Facts should be elicited concerning the substantive character of the modern language courses, whether of a general or of a specific nature, e.g. literary, scientific or commercial. In addition to establishing the material presented in the courses, efforts should be made to determine the relation of these courses to the various types of institutions, and, so far as possible, to the general program of the student. Recognition should be given also to the subject of the individual and personal needs of the student.

### (c) Administration of modern language courses:

Here would be considered such subjects as the size of the sections from the first year on, in the various types of schools; the number of periods per week and the length of these periods; the bases upon which pupils are placed in sections, etc. It is clear that especially in this field important data can be furnished by prognosis, achievement and other scientific tests.

## 2. The Teacher.

The study of the teacher's position and attitude toward his work will include examination of the peculiar position of the modern language teacher in four respects: