

seminar. This should be an action seminar -- and should seek to lay out a plan for feasible and early action by every possible agency. The seminar probably should not be convened by the Canadian government, but should be called jointly by the Canadian organizations involved. However, the government should provide a substantial share of the costs. As joint projects emerge from such a series of discussions, they should be eligible for grants from the government or for outright government contracts on a "cost plus 20% for overhead" basis. (If this seems to be a radical suggestion, it might be worthwhile examining the current practice of the External Aid Office.)

In the long run, these educational communities with their well-established channels of communication are probably the best hope for effecting the kind of change envisaged in this second part of the recommendations -- at least on any continuing basis. It is no exaggeration to say that the project could have little lasting effect without their support. Because of the valid educational problems which underlie the problems of immediate concern to the Canadian government, this support should not prove difficult to attract.

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/jdb