

mon maladies such as are likely to make up the bulk of his practice. The former is of most interest to the teacher, the latter to the student. It is here that the out-door department of our hospitals offer a rich field, and we regret it is not more fully taken advantage of. Many of those who have done so have repeatedly written us stating how constantly in practice they have found the knowledge gained there come to their aid. Teachers we fear do not realize how much of general medicine and how little surgery and specialties form the practice of general practitioners in even fairly sized towns. Seven physicians in general practice in as many such places recently tabulated a year's work and found they had 1,594 cases. Of these 1,230 were medical and 364 surgical and specialties. Of the medical cases two-thirds were of ten common types, such as grippe, digestion, bronchitis, rheumatism, pneumonia, colds, etc. The common we have with us always; on this we must stand or fall in daily practice. It is, therefore, impossible for students to see too much of it. Finally, as regards the examination, these, in our opinion, are often unfair to the student, the oral is too short to give the student a fair chance to show his knowledge, which, extensive as it may be, cannot be universal. The teacher may, unfortunately, light upon the student's weakest point, and, finding that out, should drop it at once, and give him an opportunity of showing what he does know. Hence, many students who have been rejected are eventually our best practitioners, and rise to high professional standing. In the written examination too many questions are often given for the time allowed. The student cannot do himself justice, and he feels it so. Then the labour and exhaustion in reading the papers are too onerous for the examiner. In schools with large classes examination of papers by one man is well-nigh impossible, and many papers are handed over to subordinates. This is not fair, for different men judge from different standpoints, and the students suffer in their marks. It becomes clear, therefore, that as far as possible the standing of students should be the result of work done and its result shown at the time. This