

God, and must do honour to that image. And beyond and above all that, there is the soul, the strength, the purpose, and power of life, to be rendered to the Lord to whom they rightly belong, not living as though all earthly things were beneath our feet, but using our every talent, every circumstance, every position, for the Master's service—and yet bearing in mind that this life is not all, but learning

2. A lesson about the next life.

There was a party among the Jews who contended that this life was all. The Sadducees maintained that there was "no resurrection, neither angel, nor spirit." Acts 23. 8. And these now came forward to try our Lord. They professed to have noticed a great discrepancy between the law of Moses and the doctrine of the resurrection, and to be puzzled which of the two to follow and which to give up. Whether Jesus decided for the former against the latter, or for the latter against the former, he would expose himself equally to the popular disapproval. So the improbable, and, in fact, absurd, case was brought forward. But our Lord showed the falsity that lay at the base of their question. They were imagining the future life to be a mere continuation of this present one, supposing that "flesh and blood" could inherit the kingdom of God! 1 Cor. 15. 50.

And he taught both them and us that the future life is something very different. The conditions of this present life here will not be carried on there. The eating and drinking, the buying and selling, the striving and competing, the marrying and giving in marriage, which absorb the interest of men and women now, will have no place. The "fashion of this world passeth away." If we have nothing better than this, we have no part nor lot in the resurrection life. For it is a living to God, and unless we attain this here, we can never attain it hereafter.

And this resurrection, and this future life, are facts. From that part of the Scripture—the books of Moses—whence the Sadducees essayed to confound him, our Lord showed the tremendous error of their belief and doctrine. The dead are not passed away, buried out of sight forever, only to be remembered in a tradition day by day fainter and fainter. The resurrection day will come. But the Scriptures teach us in other places—that day has different issues. The resurrection of the godly, and the resurrection of the ungodly, are not alike. Let us seek that we may have "part in the first resurrection, the resurrection unto life." Rev. 20. 5, 6; 1 Cor. 15. 23; 1 Thess. 4. 16. Those who through Christ are reconciled to God, and live to him now, are ready for that blessed future.

BEREAN METHODS.

Hints for the Teachers' Meeting and the Class.

Notice place, time, and surroundings, who were present, etc.... Explain Pharisees; Herodians; Sadducees; Caesar; penny, etc., etc.... The classes against Christ: (1) Pharisees—religious pretence; (2) Herodians—worldly interest; (3) Sadducees—skepticism.... Show how these forces are arrayed against Jesus at the present time.... The relations of the Gospel and the government, or heavenly and earthly kingdoms. (See Additional Practical Lessons).... Teachings concerning the hereafter: (1) There is a hereafter; (2) Its conditions will be different from those of the present life; (3) Its relationship will be spiritual; (4) It will be eternal.... Christ's character as here revealed. (See Analytical and Biblical Outline).... Six worlds in which Christ has knowledge: (1) The heart of man; (2) The world of duty toward society; (3) The world of duty toward God; (4) The world of Scripture truth; (5) The world of future life; (6) The world of the divine attributes.... What are the great duties taught in this lesson? (1) Be honest; (2) Be loyal; (3) Be true to God; (4) Study the word; (5) Wait for the future life; (6) Have faith in God's truth.... ILLUSTRATIONS. Show a coin to the class—one of England or Canada, with portrait of the queen, would be preferable—as an illustration of the principle in the lesson.... The relations of the heavenly and earthly kingdoms may be illustrated by those of the moon, earth, and sun. The moon revolves around the earth, while earth and moon together revolve around the sun. So we have our earthly obligations to earthly states, while at the same time we with our earthly natures have higher duties toward God, who is over all.... Some one has remarked that our theorizings about the future life are like those of a worm about the life of a butterfly.

References. FOSTER'S ILLUSTRATIONS. Verse 14, Prose, 9593, 11904. Ver. 15, Prose, 3115; Poetical, 1894. Ver. 17, Prose, 7010. Ver. 18, Prose, 5027. Ver. 24, Prose, 5034. Ver. 25, Prose, 450.... FREEMAN: Pharisees, 693; Herodians, 694; The denarius, 683.

Primary and Intermediate.

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LESSON THOUGHT: God Owns All Things.
To introduce the conversation between Jesus and the Pharisees, tell that Jesus had enemies who hated him, and wanted to get him out of the way. He knew this, for he could read hearts then as he can now. Let