

The ceremony of unveiling the statue brought together many true, patriotic and representative men, some of his personal friends and fellow-workers were there, and others who remembered him with affection

and gratitude. The Government, the city, the public and secondary schools, the Colleges and Universities, were all represented, and all united in honouring the memory of the founder of the Ontario School system.

SCHOOL WORK.

MODERN LANGUAGES.

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EXERCISES IN ENGLISH.

(a) "You have not allowed for the wind, Hubert," said his antagonist, bending his bow, "or that had been a better shot."

(b) Thus exhorted, Hubert resumed his place, and not neglecting the caution which he had received from his adversary, he made the necessary allowance for a very light wind, which had just arisen, and shot so successfully that his arrow alighted in the very centre of the target.

(c) And letting fly his arrow with a little more precaution than before, it alighted right upon that of his competitor, which it split into shivers. The people who stood around were so astonished at his wonderful dexterity, that they could not even give vent to their surprise in their usual clamour.

1. Substitute equivalent words or expressions for "antagonist," "exhorted," "resumed," "neglecting the caution," "adversary," "necessary," "precaution," "competitor," "dexterity," "astonished," "give vent to," "clamour," "people who stood around."

2. Expand "bending his bow" into a clause, and tell its kind and relation.

3. Parse "bending," and show by examples what other grammatical values words in *ing* may have.

4. Classify "that," and tell the case of "shot," giving the reason in each case.

5. What mood is "had been?" Why?

6. Is there a proper correspondence of tense between "have allowed" and "had

been?" If not, make what you think to be the necessary change.

7. Break up (b) into a series of as many simple sentences as there are finite verbs.

8. Classify and give the relation of the last clause.

9. Classify the verbs, first as transitive or untransitive, and then as strong or weak.

10. Select all the inflected words.

11. Substitute a preposition phrase for "so successfully."

12. Write out in full, classify, and give the relation of the subordinate clauses of the first sentence of (c).

13. Change "which it split into shivers," first to a phrase, and then to a co-ordinate clause.

14. Give the grammatical relation of "letting" and "arrow."

15. Parse "right," "that," "around."

16. Classify the phrase "in their usual clamour," and give its grammatical relation.

17. Write sentences to show that "before," "right," "even," may have other grammatical values than those in the passage.

18. Write out all the possible inflections of the verb "give."

19. Write out the third singular of the various forms of the present indicative of the verb "fly."

20. From (a) noun from "resume," "astonish," "exhort."

(b) Adjectives from "antagonist," "centre," "clamor."

(c) Adverbs from "usual," "necessary."

21. Give (a) the verbs corresponding to "competitor," "successfully."

(b) The adjective corresponding to "people," "dexterity."