the Parent Committee would, however, be much obliged if the Corresponding Committee would furnish them with statistics: First, as to the number of pupils per annum, since the establishment of the schools, who have left to take the position of teachers in the country schools; and Secondly, as to the number (if it can be furnished) of those who were formerly trained in the Society's Schools, and are at the present time acting as teachers."

In my endeavors to furnish the statistics which the Parent Society ask for, one or two difficulties presented themselves. In the first place, the Committee in Montreal having resigned that part of the work which related to the training of teachers to the McGill Normal School, three years after they had begun it, when a transfer of teachers in training was made from the one school to the other, I found it no easy matter to determine how to proceed, in order to give the statistics required in the first part of the extract. In the second place, with reference to the request contained in the latter part of the extract, twelve years having elapsed since the opening of the schools. I felt convinced that many who originally were trained by us were no longer engaged in the work of teaching; and, also, that many who were still occupied in schools would have become scattered to such an extent over the Province, as to make it a matter of no small difficulty to obtain information respecting them. Following, however, the direction of the Rev. Wm. Bond, our Superintendent, and feeling convinced, at the same time, that the Society would be benefitted by any particulars which I might be able to procure respecting those who had been trained under its influence, I have endeavoured, as far as I could, to meet the wishes of the Parent Committee in this matter, by giving a short history of the growth of our Training School, as it originally began, under the auspices of the Colonial Church and School Society; and, also, as full particulars as I could gather of the labours of those who were trained in the school up to the time of the opening of the government institution.

As is well known, schools in connection with the Church of England for the education of children, have been in operation in Canada for many years past, almost entirely supported by the funds of the Colonial Church

and School Society.

The direction and management of these schools having been, to a great extent, in the hands of the Society's Superintendent, the Rev. Wm. Bond, he was led, more than twelve years ago, to feel the need of a Training School for the preparation, in the work of teaching, of those who came under his supervision; and in order to carry out his views, he strongly urged upon the Committee of the Parent Society the claims such a scheme had for earnest consideration. The result was that the Society at home determined to use their influence and means in establishing a Training School in Lower Canada.

At a meeting held at Montreal, in the year 1851, now nearly fifteen years ago, for the purpose of forming an auxiliary to the Colonial Church and School Society in Lower Canada, the Rev. Wm. Bond, the Society's Superintendent for the District of Montreal, laid before those present the objects contemplated by the Parent Society. The one which bears upon

the subject I have in hand, is the following :-

"That a Central School be established at Montreal, under a well trained master, to be sent out by the Parent Society, which school should be rendered effective as a place of instruction for the teachers of branch schools in the Province, and be a model of arrangement, skill in teaching, &c."