

# the Dalhousie Gazette

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The **Dalhousie Gazette**, Canada's oldest college newspaper, is a weekly publication of the Dalhousie Student Union members and is a founding member of the Canadian University Press.

The views expressed in the **Dalhousie Gazette** are not necessarily those of the Dalhousie Student Union, the editor, or the collective staff. We reserve the right to edit material for space or legal reasons, or if it is considered offensive to our readers.

The deadline for articles and letters-to-the-editor is noon on Monday. No unsigned material will be accepted, but anonymity may be granted on request. Letters should not exceed 500 words and must be typed double-spaced. Advertising copy must be submitted by the Friday preceding publication.

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The Gazette's weekly staff meetings are now at 5:30 every Thursday.

## Editorial

### The job hunt continues....

"It's difficult for me to believe someone can't find a summer job" said Bev Young, manager of the Canada Employment Centre on Campus. It's difficult for me to believe someone sitting back in a plush office, in the \$20,000 per year salary range, can appreciate what it really is like to be a student and unable to find a summer job.

I can. I've tried unsuccessfully for the last two summers to find a job. The situation is not as Ms. Young perceives it to be. It is not like in the days of King Arthur where a knight with a determined will, properly equipped for battle can be assured of victory. No matter what you do there is no guarantee you'll find a job.

Many students did apply early and hit the streets all winter looking for jobs, but are still looking and most likely will be looking come August.

Enter Lloyd Axworthy; the supposed savior for students with 170 million dollars to create 70,000 student jobs and to place 328,000 students through Hire-A-Student. He presented these estimates with the usual Liberal flair for the dramatic but all of these statistics must be taken with a grain of salt.

When inflation is considered, the present funding is at the level it should have been in 1979. Despite the additional 17,000 jobs created over last year, 250,000 students will still be unemployed, sending the student unemployment rate over 25%. Of those 328,000 jobs created by Hire-A-Student, he conveniently neglected to say over 20% of them would be for five days or less.

What jobs there will be, whether created by government or not, will be quickly gobbled up by those fiends known as nepotism and patronage.

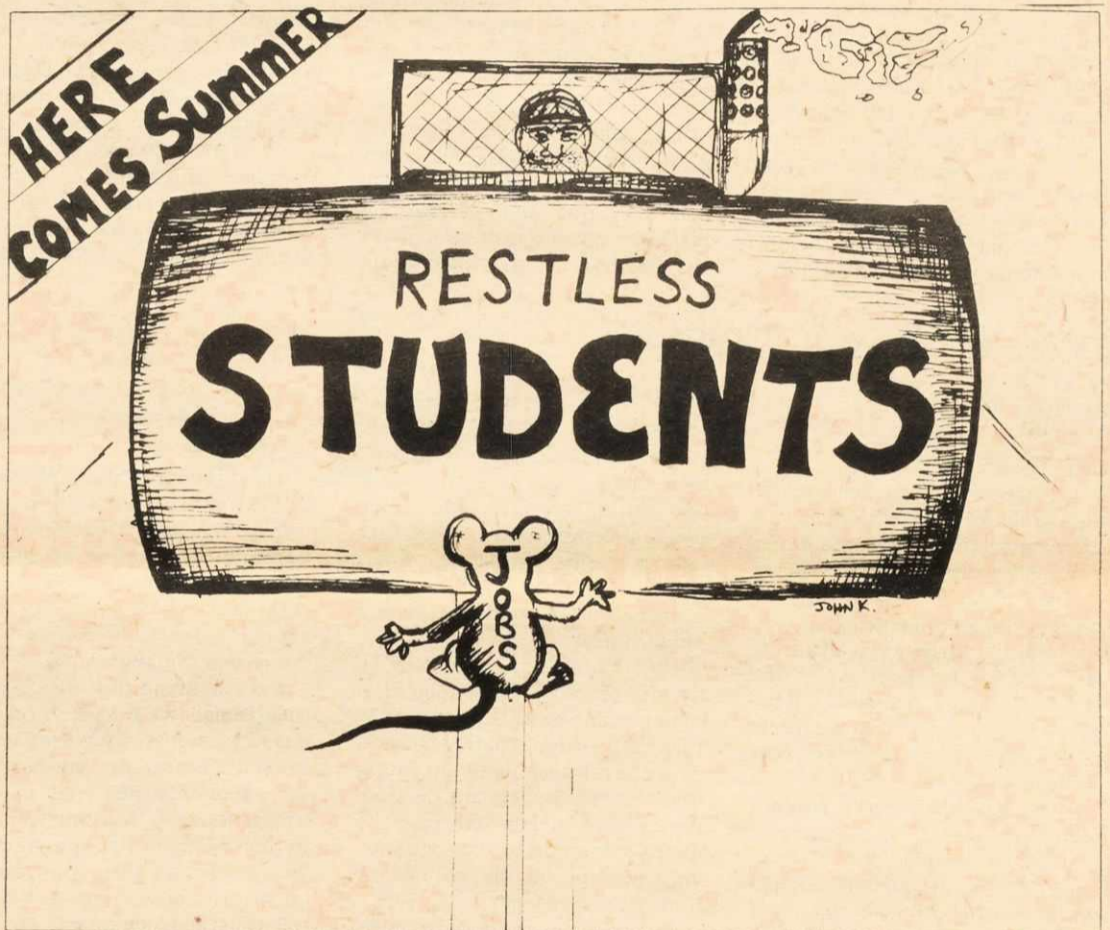
It seems absurd that in this day and age application forms still actually ask you what your qualifications are. They should ask questions like the following: How did you vote in the last election? Are you a personal friend of your M.L.A.? Do you have any relatives working for our company? After all, in the end isn't this what it all comes down to anyway?

Meanwhile all of us unfortunate people without such contacts, must suffer it out for the next month or so, hoping, by a freak of nature, we will obtain a job. I've come up with the following idea; the Canada Employment Centre should be renamed the Canada Unemployment Centre and we could all go there to be consoled by being asked "How hard did you really try?"

BM

#### Correction

In Geoff Martin's "Women's Faculty Can Still Use Improvement" in last week's Gazette, Virginia Miller of the Department of Sociology and Social Anthropology was referred to as a Sociology Professor. She is in fact a Professor of Anthropology.



## Commentary

### Time ~ the final frontier

by Douglas Merrett

Time, the final frontier. These are the voyages of a first year university student, whose four year mission is to seek out new knowledge and new trains of thought, to boldly inquire where no mind has inquired before ... *Play theme music* ...

Time and university students are not on very sturdy ground. One could in fact be tempted to say that they were hanging precipitously in mid-air, one hundred feet about the Macdonald bridge. A student does not have free time, a student has time he considers better used enjoying other repasts. This could encompass eating, sleeping, boozing, watching his toenails grow, or staring intently out of a window, thinking profound thoughts and

waiting for a breeze to ruffle his hair back dramatically.

Regardless of how hard you try, there seems to be insufficient time to complete every assignment within the extremes of a week, let alone the confines of the average student's 50-hour work day. So why bother? To tell you that truth I could never answer this question in a positive manner and would in fact either fall asleep at this point or direct my mind to a more constructive train of thought. This would generally concern how I was going to get my revenge on the CYBER for losing my computer homework two nights in a row. A good friend of mine would usually jump in at this point, — she takes Psych — and suggest I re-direct my consciousness to a more forgiving

attitude. However, I considered this a little bit too drastic, and was contemplating something more along the lines of murder/homicide.

At any rate I am getting off the main subject which is: How does a student cope with the limitations time imposes on his educational and social well-being? The latter is naturally the more important, but I will concentrate on the former for reasons that shall not become apparent. The answer to the question is very straightforward: You can't. Oh sure you could study your Chemistry notes, write up your Physics labs, type in your Computer homework, calculate your Stats., study your cases, study your underarms and generally turn into what is technically referred to as a 'keener,' but what value would you