WHAT THE STARS SAW.

HEN the sexton came to the town where the coil of bellrope lay,
He cheerily called, "Old bell up there,
Ring out I it is Christmas Day!"

He soized the zone in each wrinkled hand. He pulled with a youthfu imight
Till the glad sound pealed o'er the sleeping

And soared to the stars so bright.

"Ho, ho " laughed the stars o'er earth and

main,
"What know you of Christmas-tide,?
Wo shone on that far off Eastern plain
Where a star was the wice Man's guide.

"We saw the Child in his manger bed, And the gifts that the magi gave, We shall shine when your voice has fled, We shall shine on the sexton's grave."

Said the sexten: "Stars I to you twas given To herald the Christmas birth; Though the praise and the glory belong to

"is the joy belongs to earth."

## TO TEACHERS.

LEARN the lesson so well that you can adapt your teaching to your class no matter what the grade of your class may be. But it is always best to have some prearranged and definite plan, according to which you will teach each lesson. Write that plan out briefly; go over it in your mind carefully; arrange your different topics methodically; and have all your illustrations ready beforehand. In this way your teaching will be successful, and you will benefit your scholars and do good.

#### HOW DO YOU KNOW!

Two and two make four-that is matnematics. Hydrogen and oxygen in certain proportions make waterthat is science. Christ, and him crucified, is the power and wisdom of God for salvation—that is revelation. But how do you know! Put two and two together, and you have four—count and see. Put hydrogen and oxygen together, and you have water—taste and prove. Believe in the Lord Josus Christ, and thou shalt know.

### LESSON NOTES.

B.O. 700 1 LESSON VII. [Dec. 20. THE GRACIOUS INVITATION.

Commit to mem. vs. 6-9.

GOLDEN TEXT.

Ho, every one that thirsteth, come ye to the waters. Ita. 55 1.

#### OUTLINE,

The Call, v. 1-7.
 The Promise, v. 8-11.

TIMR.-B.C. 700. PLACE. - Jerusalem.

EXPLANATIONS. — That thirsteth — That hath desire. The waters — Representing the widely different blessings of Christ's kingdom. widely different blessings of Christ's kingdom. No money—The poorest might enjoy them. Buy and eat—Not in the sense of purchase, but of ownership. Buy voine and milk without money—Indicating still richer blessings. Sure merces—The covenant promises of God. Given him—That is. Christ as the son of David. A witness—Christ was the assurance of God's Isyour, one to confirm the promises. of God's layour, one to confirm the promies Vations that God had made to the fathers. these not—Referring to the ingathering of the Gentiles. While he may be found—Showing a limit to probation. Void—Empty, showing that as rain and snow do not fall from heaven uselessly, but only return thither after having accomplished a benefi-cent purpose, so God's word has a fruitful

TRACHINGS OF THE LESSON. Where in this lesson are we taught—
1. That all men are called to seek God! 2. That now is the time to secure salvation'! 3. That God, is found only by the penitent

## THE LESSON CATECHISM.

. 1. When should we seek the Lord? "While he may be found," 2. What should the wicked do? "Let the wicked forsake his way." 3. If he returns unto the Lord, how will he receive him? "He will her focal the food." should the way." 3. If he returns unto forsake his way." 3. If he returns unto the will he receive him to the will does God to the way. The way on him," 4. What does God 5. What have mercy on him. 4. What does do ! "Abundantly pardons." 5. V does the Lord say concerning his word! shall not return unto me void

DOCTRINAL SUGGESTION .- The universality

# CATECHISM QUESTION.

44. What is the teaching of the New Testament concerning children as members of the Church? It is implied that their the Church? It is implied that their baptism places them in the same relation to the New Covenant in which infants were placed to the fild by the rite of circumcision. Hence they are spoken of, addressed, and exhorted, as heirs of gospel privilege.
[Matt. xix. 14; Ita. x. 14; Ita. xl. 11.]

# FOURTH QUARTERLY REVIEW.

Dec. 27.

#### REVIEW SCHEME.

Lesson I. Elisha at Dothan.—By whose advice were the Syrian king's plans defeated? Whom did he send to seize the prophet? What did the prophet's servant see? Repeat the Golden Text. What uid Rlisha do to the Syrian army? What treatment of an enemy did he propose?

Lesson II. The Famine in Syria.—What

enemy did he propose?

Lesson II. The Famine in Syria.—What prophicy of plouty did Elisha make: What did he predict for a doubter? Who caused the Syrian army's defeat? Who discovered their flight? How was plenty secured to the Israelites? What became of the doubter? Repeat the Golden Text.

Lesson III. Jihu's False Zeal.—Whom did Jehu call for a witness? What did he invite him to see? What priests did he destroy? What idolatry did he still permit? Repeat the Golden Text.

Lesson IV. The Temple Repaired.—What was the character of Jehoasi: What did he order set aside for the repair of the Lord's house? How long was his order disobeyed? How ras the money at last collected? Repeat the Golden Text.

Lesson V. Death of Elisha.—To whose sick bed did a royal mourner come? What was the king ordered to do? What penalty did his failure bring upon him? What miracle was wrought by the bones of the prophet? Repeat the Golden Text.

Lesson VI. The Story of Jonah.—What command was given to Jonah? [Golden Text.] What did he do to avoid obedience? How was his escape prevented? What did the sailors do to the disobedient prophet?

command was given to Jonan; [Collian Taxt.] What did he do to avoid obedience? How was his escape prevented? What did the sailors do to the disobedient prophet? How was he preserved?

Lesson VII. Effect of Jonah's Preaching.
—To whom was Jonah satt a second time? What was his threatening message? What effect did it have upon the people? What testimony cid Jesus bear to this part? [Golden Taxt.]

Lesson VIII. Heakiah's Good Reign.—Who was Hezekiah? What was his character? [Golden Taxt.] What did he do to destroy idolatry? How did the Lord reward his faithfulness? What Samaritan city was destroyed by the Syrians? Why did the Lord forake large!?

Lesson IX. Hezekiah's Prayer Answered.

Lesson IX. Bezekiah's Prayer Answered. Lesson IX. Bezikiah's Prayer Answerea.

—What message did Isaish bring to King Hezekiah! What did the king do in his distress! What is the resimist's berediction to the milicited! [Golden Text.] What promise did the Lord give the king in answer was given to Hezeto prayer? kiah ! What sign was given to Heze-

Lesson X. The Sinful Nation. — How does the Lord describe his rebellious people? With what does he say he is not satisfied? What does he ask them to put away? [GOLDEN TRAT.] What invitation is given to the sinful? What promise to the peni-

Lesson XI The Suffering Sariour.—How is the promised Saviour described by the prophet? For whom were these sufferings borne? What burden was laid upon Jesus? [Golden Text.] How were these sufferings

Lesson XII. The Gracious Invitation .-Lesson XII. The Gracious Invitation.—
What gracious invitation is given? [GOLDEN TEXT.] What remonstrance is given to the worldly? What are the steps necessary to pardon? What is the extent of the pardon? By what has God assured his pardon to men?

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