

entering high school; large percentage of these graduated from high school; fair percentage of high school graduates entering colleges or professional schools.

9. In elementary school not more than thirty-five to forty pupils in one room and under charge of one teacher; in high school not more than twenty-five to thirty pupils in one class for recitation. Flexible system of promotions, not less frequent than every half year. Small percentage of pupils having to repeat entire work of grade because of failure in one subject; recognition of desirability of promotion by subjects in upper grades and in high school. Effort made to recognize different rates of work of dull, average, and bright pupils, and to make provisions for these differences.

10. School system including as many of the following phases of work and equipment as local conditions permit:

- (a) Kindergartens.
- (b) Evening schools.
- (c) Vacation schools including both grade work and high-school work.
- (d) Special classes for sub-normal children.
- (e) Special classes or work for exceptionally bright children.
- (f) Manual training and domestic science classes.
- (g) Trade schools or classes.
- (h) Continuation industrial classes for minors at work.
- (i) School and home gardens.
- (j) Physical training; gymnasiums in schools.
- (k) School and classroom libraries.
- (l) School and classroom collections for science and nature study.
- (m) Simple apparatus for laboratory work in science.
- (n) School collection of photographs.
- (o) School camera and stereopticon equipment.
- (p) Assembly halls.
- (q) Rooms for medical inspection and simple treatment.
- (r) Teachers' rest-rooms.
- (s) Home and school visitors.