

SECTION VI.

MENSURATION.

Oral and Written Exercises.

1. Copy the following table upon slate or paper, and fill out blanks, first estimating the distance, then measuring and finding the difference between the estimate and the true distance. Measure long distances by pacing. In error column let + indicate the amount too long that you have estimated; - indicate the amount too short; 0 indicate that you were exactly right.

	Estimate.	Distance.	Error.
Height of teacher's desk	3 ft.	2 ft. 6 in.	6 in. +
Width of door			
Height of window.....			
Length of school-room.....			
Width of school-room.....			
Width of street in front of school-house			
Distance from school-house to post office.....			
Distance from my home to the school-house.....			
Distance I can walk in an hour.....			