

in the United States, are beginning to attract notice in the Province.

“13. We do not think that the system of supporting schools entirely, or even principally, out of the general revenue of any country is a good one. We think, on the contrary, that the funds for elementary Education should be supplied from the following sources.

“First.—From a general assessment on all property within the parish or school district, on the principle, that as education is a matter in which the public good is concerned, every inhabitant ought to contribute to it in proportion to his means; and also, because the expenditure of money, raised in part by local assessment, is likely to be better superintended, and more carefully watched by persons on the spot, than the expenditure of money supplied entirely out of the general revenue.

“Secondly.—By a grant from the public purse of the Province, which grant, however, should never exceed the amount of what is levied by local assessment. The general revenue in Canada being sufficient, and more than sufficient, for all ordinary expenses of Government, it is but reasonable that a portion of it should be applied to reduce the amount of local assessments.

“Thirdly.—By payments from the children themselves, or rather from their parents, for the reason that what people get for nothing, they are apt not to value highly.