from a number of disciplines or fields of action, such as environment and development in coastal zones, etc.?

- In the light of the above-stated principles concerning the priority tasks of the Organization, particularly as regards intellectual co-operation, what new forms of action (such as the UNITWIN programme/UNESCO chairs) could be envisaged with a view to strengthening the catalytic role of UNESCO's activities and furthering co-operation with National Commissions, intergovernmental organizations (especially those of the United Nations system) and international non-governmental organizations?
- In order to respond more effectively to the specific needs of Member States and contribute to solutions to the problems common to a number of States in a given region, would it be desirable to consider regional or subregional strategies? If so, which areas/themes/issues would be best approached in this way? How could such regional strategies be incorporated in the structure of the C/5 document? How could one ensure that these strategies were effectively implemented by the Member States concerned?
- Decentralization in this regard assumes great importance decentralization from Headquarters to field offices and units, but above all greater participation by Member States themselves in the implementation of the programme. What is today the real capacity of the National Commissions in this regard? How can we establish solid bases for effective and credible decentralization?

38. In order to contribute to a change of direction that has today become essential, it is vital not only to have an appropriate strategy but also to have the capacity to implement it at the right moment. It is through the action and involvement of its Member States that UNESCO will be able to play, in all those countries that share the same ideals concerning the advent of a culture of peace, its proper role in the United Nations system at this historic turning point in the approaches to a new millennium - a role that is, first and foremost, an ethical one.

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