

A Willow at Grand Pre.

The fitful rustle of the sea-green leaves
 Tells of the homeward tide, and the free-blown air
 Upturns thy gleaming leafage like a share,—
 A silvery foam, thy bosom, as it heaves!
 O slender fronds, pale as a moonbeam weaves,
 Some grief through you is telling unaware!
 O, peasant tree, the regal tide doth bare,
 Like thee, its breast to ebbs and floods,—and grieves!

Willow of Normandy, say, do the birds
 Of motherland plain in thy sea chant low,
 Or voice of those who brought thee in the ships
 To tidal vales of Acadia, or words
 Heavy with heart-ache whence sad Gaspereau
 Bore on its flood the fleet with iron lips?

—T. H. Rand, in *Canadian Magazine*.

About some Nova Scotia Boys.

We find the following in the "Boys' Corner" of the *Young Men's Era*, Chicago, (Y. M. C. A. Organ). The formation of this Boys' Branch should be imitated in other localities, and teachers may help along such a good work:

The "corner" is just what we want for the boys. It will introduce them to each other and bring them before the association more prominently. I would like to tell the boys of North America something about our Boys' Branch in Amherst. In our town which has a population of only 4,000, we have a branch of ninety-three members, and a finer lot of boys you will not find anywhere. We hold weekly prayer-meetings for them on Friday evenings, the average attendance at these meetings being forty-two. We have a debating club which meets every Monday evening; last week the boys discussed the respective merits of "Swiss Family Robinson" and "Robinson Crusoe." After a lively time Crusoe got the better of it.

The boys have also a philatelic club, and at the meetings of this club they have an interesting time over their stamps.

We also have a first rate foot-ball team in our branch and the boys take a great interest in the game; they play the English Rugby, fifteen men on a team. Not long ago we gave the boys a social; about ninety-five were present and they had a real good time. A number of the boys are going to bank the house and cut some wood for a poor woman who lives outside the town this week.

I think I have told you enough about the boys for the present, I would like to see something about the boys of other towns and cities.—W. T. M. MacKinnon.

One of the most useful qualities in a teacher's mental furnishing is resolution. On the threshold of this new school year we suggest that you write over your school-room door these words of Napoleon's: "If you set out to take Vienna, take Vienna.—*Inter-Mountain Educator*.

QUESTION DEPARTMENT.

Page 166, Section V, Question 3:

With A and B running cisterns is filled in 4 hours.
 With C running out and A in, cistern is filled in 40 hrs.
 With B running in and C out, cistern is filled in 60 hrs.

Then part of cistern filled by A + B in 1 hour = $\frac{1}{4}$

" " " C - B " = $\frac{1}{40}$

" " " B - C " = $\frac{1}{60}$

" " " A + B = $\frac{1}{4}$

" " " A + C = $\frac{1}{40}$

Part filled by B + C = $\frac{1}{60}$ in 1 hour.

" " " B - C = $\frac{1}{60}$ " "

" " " 2B = $\frac{1}{30} = \frac{2}{60}$

" " " B = $\frac{1}{60} + \frac{2}{60} = \frac{3}{60} = \frac{1}{20}$

" " B alone fills cistern in $\frac{1}{\frac{1}{20}}$ hrs. = 20 hrs.

Part filled by A + B = $\frac{1}{4}$

" " " A = $\frac{1}{4} - \frac{1}{20} = \frac{5}{20} = \frac{1}{4}$

" " A alone fills cistern in $\frac{1}{\frac{1}{4}}$ hrs. = 4 hrs.

Ans. $\left\{ \begin{array}{l} 6\frac{1}{2} \text{ hrs.} \\ 9\frac{1}{2} \text{ hrs.} \end{array} \right.$

ENQUIRER.—The process of silk manufacture is too long and too technical to be given here.

E. D.—1. How is "been" pronounced by the best speakers.
 2. Why are there ex-senators when senators are appointed for life?

1. The weight of authority is in favor of the shortened form as in "bin."

2. Senators may be removed for corrupt practices; they may resign to run for the House of Commons, or they may be appointed to other offices, as in the case of the late Lieutenant Governor Boyd.

A SUBSCRIBER.—Would you kindly tell me in the REVIEW the origin of the word "Fitz," as applied to surnames? I know it means "son of," but a further meaning, which I think it has, I cannot verify.

Its use in England seems to be also of the illegitimate sons of kings and princes, as Fitzroy, the son of the king. Fitzclarence, son of the Duke of Clarence.

SCHOOL AND COLLEGE.

Mr. R. B. Wallace has been appointed principal of the Superior School at Milford, St. John County.

Mr. F. W. Sprague, A. B., has been appointed head master of the Shediak Grammar School.

Miss Clara E. Bridges has resigned in St. Stephen to accept a position in the Model School, Fredericton; she was succeeded by Miss Phillips.

The Semi-annual Conference of the Chief Superintendent of Education with the Inspectors took place in Fredericton, January 5th. All the Inspectors were present.