



TRY BEATY'S SAUSAGES.

for the object of

AD MAJOREM DEI GLORIAM." THE ONLY JOURNAL DEVOTED TO THE INTERESTS OF ENGLISH SPEAKING CATHOLICS WEST OF PORT ARTHUR.

VOL. 10, NO. 6.

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WINNIPEG. MANITOBA, WEDNESDAY, FEBRUARY 8, 1893.

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#### Calendar For Week Ending February 11th.

Sun Sexagesima—Japanese Maetyrs (1597). Mon St. Titus, Bp., Disciple of St. Paul (94). Tue Our Lord's Passion St. Romuald, F. Wed St. John of Matha, F. (Trinitarians,

#### Ecclesiastical Province of St. Boniface.

1. All Sundays in the year.
2. Jan. 1st. The Circumcision.
3. Jan. 6th. The Epiphany.
4. The Ascension.
5. Nov. 1st. All Saints.
6. Dec. 8th. The Immaculate Conception.
7. Dec. 25th Christmas.

Fridays Wednesdays in Holy week Thursdays
Fridays
Saturdays
Ash Wednesday.
The Ember Days.
The Vigils above mentioned.

action of business commences at 8 O'clock sharp.
List of officers as follows:—Spiritual Adviser, Rev. A. A. Cherrier; Chancellor, Rev. A. A. Cherrier; President, Peter Klinkhammer; Ist Vice-Pres., M. McManus; 2nd Vice-Pres., J. Schmidt; Recording Sec., J. Shaw; Assistant Rec. Sec., A. Picard: Financial Sec., L. J. Collin; Treasurer, J. Markinski; Marshall, M. Buck; Gnard, E. J. Barrett; Trustees, F.J. Dorsey J. Bernhart, J. S. Malenfaunt, P.J. Walsh, D. McDonald. Representative to the Grand Council, Rev. A. A. Cherrier: Alternate. P. Klinkhammer. Do you agree with the Catholic Bishops that is with the Roman Church ?—St. Ambrose [A. D. 835—397].

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#### ARNETTS

OPP. POST OFFICE.

## A Peculiar Relationship.

A peson introducing another said: "This person's father is my father, but I am not her brother." What relation existed between

person's father is my father, but I am not then brother." What relation existed between them.

To the first lady from whom is received a correct answer to the above will be given a handsome Seal'skin Mantle, valued at \$300. To the firstgentleman from whom is received a correct answer will be given an 18 karat Gold Watch, set with 1 karat diamonds, Appleton and Traceys movement, valued at \$450.00. To the next person, a handsome Mantel Clock; to the next a valuable Swiss Music Bex. The last ten answers will be awarded each with a complete set of Washington Irring's Works, handsomely bound in Morosco. To the five answers received, counted saiddle-way between first and last, each will be awarded a fine Solid Silver Hunting Case Watch, valued at \$18.00 each.

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Freckles, etc., rendering the skin soft, clear
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and Germany, in which countries the Soap
has been in use for years.
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Canadian 1c., 2c or 2c, stamps for a sample

anadian lc., 2c or 3c, stamps for a sample ake of this Soap with your enswer to the

#### Hon. Mr. Prendergast's Cels-

brated Speech.

(Continued from last issue.) As I have said this Reserve Fund did seven years' steady savings. Neither

In	1880	it am	ount	ed to	 \$1,807
	1881		64		 \$5,508
	1882				\$4,690
,	1883		44		\$1,748
•	1884		"		\$6,131
	1885	1 4 1	"		\$7,376
	1836		**		\$11,400
	1887		44		\$13,328

tion also had a Reserve Fund, although we have heard nothing of the scandal in this case:-a Reserve Fund which has been in existence, if not for eight vears at least for five years, and the principle stands the same;—a Reserve Fund which at one time amounted to \$9.631.41, and that is pretty close to \$11.403.30 I should think.

Now Sir, who would believe it, in this House where we hear of "secret schools" and of "startling discoveries."

Ever since 1871, the reports of the two Superintendents of Education have yearly blame beyond certain extreme limits. been laid upon the table of the House. showing in full letters and figures when the two Reserve Funds were created and how they prospered, and year after year these reports have been adopted by us and ordered to be printed amongst our sessional papers.

If, in spite of all this, the hon gentlemen opposite were "startled" at that so-called "discovery," we must necessarily infer that up to this day they have stood in ignorance of the statute law which they now proclaim so pernicious; and the public will undoubtedly be somewhat puzzled to couple their great anxiety in matters of education, Situated on Austin St. in Point Douglas, Rev. A. Cherrier, Rector.
Catechism for boys, who have made their let Communion, at St. Joseph's school McWilliam St. west, cor. Ellen St. for younger boys bad girls learning the short Catechism, and for those studying the Catechism, and for those studying the Catechism for Perseverance, at the Immaculate Conception charach, by the Rev. Father printing educational reports which they

of the word.

years hence, if they are yet in power, each Section as it is now. the gentlemen occupying the Treasury the credit of the province.

portion of public monies than Protestant section has only received that so which to Protestants. The preference given by schools; and after having quoted some it was entitled. I will now follow the figures on the subject at the Melita ban- Hon. Minister of Public Works and show quet, the Hon. Minister of Public Works is reported in the Brandon Sun as having he has made. summed up his remarks by saying: "This means that the Protestants of this ate the children of Catholics"

Well, let us see how the law operates Our schools derive their support from two sources: school taxes, and the legislative grant.

As to the first, clause 30 of the Manitoba Schools Act says: "In no case shall But it is evident that the hon, gentlea Protestant ratepayer be compelled to this, I suppose, disposes of the argument as far as taxation is concerned. As for the apportionment of the grant,

section 85 of the same Act provides how it is done, the basis being the school The law provides that in each school

district, whether Catholic or Protestant, a yearly census shall be taken of all the children of school age living within its limits, giving the full names and exact age of each child, and indicating those who attend school and those who do not. This census has further to be signed by the chairman and secretary of the Board of Trustees, and sworn to before a justice of the peace as to its correctness.

control, they hand over the same to the schools of the one Section. Provincial Secretary whose duty it is, Another error into which the bon. but determining at the same time a gap after having satisfied himself that gentleman has fallen and the source of half a mile between two neighboring

thereby establishing the general school census of the two populations of the Province: Catholic and Protestant.

Surely, all this offers as little room for fraud as possible.

The apportionment is then made between the two Sections of the Board of not acquire its ultimate proportions all Education upon that basis, that is to say, at once, but was the work of more than in proportion to the relative number of Catholic and Protestant children of school age in the province.

It is upon this basis that, this year, the Protestant Section received \$98,000 ment, but out of that portion of the grant and the Catholic Section \$22,000.

Now, we must not mix up matters, and great care should be taken here to avoid each Section may make later on of its Catholic school fund. portion of the grant, will come afterwards and matters not for the moment. We have only to consider at present the on the one hand and Protestants on the different grades or standards of teaching. other, upon the basis mentioned.

Is this an outrage, Sir? I must recognize that the Hon. Minister of Public Works is perfectly free to find this a proper or an improper basis. At the same time, there are surely matters so clear, that even in being allowed to criticize them, one is yet forbidden by common sense to carry his

1 say, for my part, that it is absurd to call this system an iniquity. If the Catholic population has one hundred children of school age and the Protestant population two hundred, is it not just and iquitable that the first should receive one-third, and the second twotnirds of the general grant? Ignorance or want of training should here be considered as a disease, and education as a remedy; and it is manifest that the amount of education to be imparted through the public grant, should be in proportion with the disease as represented by the number of children of school age.

I may say, Sir, that although this is a good basis, yet, theoretically speaking at least, it is perhaps not the very best in my opinion. A better one still would be the school enrolment of the two statutory authority for creating a Reserve populations, which would mean the Fund, that it was intended only for law- taking as a basis, not exactly of the ful purposes, that it was used only for whole population of school age, but only lawful purposes, and that all the circum- of those actually attending school. And stances in connection therewith were a still petter one it seems to me, would yearly made public in the broadest sense be the general attendance in the schools of each Section. I said theoretically The \$13,000 have now been handed speaking, for although the basis would be over to the government, whose authority changed, yet I have satisfied myself that parish priests, have contributed materthe proportion would remain unaltered However, I sin erely hope that twenty and the result would be the same for

Whatever may be of this, the gentlebenches will renew this scandal, by show- men opposite have the choice between ing that their steady savings shall have the three or four systems of apportionthen similarly resulted in a substantial ment. If the present one is wrong, let deposit lying in some chartered Bank to them change it. But I really fail to see in what respect this question is essen--I will now deal with the fourth and tially connected with the principle of last charge-or I should perhaps rather separate schools; nor why, because a call it an objection—as it is not exactly twig should not appear perfectly verdant. disparaging to Catholics, but rather to the eyes of my hon friends, we should

the reasons of certain comparisons which

The hon. gentleman has attempted to country have been directly taxed to edu- not as a whole but individually, have received more money than Protestant schools. He has given us elaborate statistics, and whilst not agreeing with the use he has made of them, I must give him credit for the serious attention he has undoubtedly given the matter.

man has confused the apportionment of pay for a Catholic School, nor a Catholic the grant between the two Sections, and ratepayer for a Protestant school." And the distribution which each Section makes of its own money between the particular schools under its control.

arrive at as to the granting of certain fact. They have banded together, sums to certain schools by one particular forming dense parishes situate mainly Section, it is clear that those particular in the river districts, where they live in grants can only come from that portion harmony and peace and continue their of the general grant allotted to that friendly relations of old. The schools of Section; and if the first apportionment a thick settlement, whilst being comwas fair as I have shown it to be, then paratively less numerous, will of course one Catholic school may perhaps complain as against another Catholic school, attended as a rule. but surely Catholics have no reason to complain of Protestants, nor Protestants population is almost wholly settled on of Catholics. The first operation, which river lots offering a great depth of two is the apportionment, undoubtedly im- miles or more, but having a very small plies a joint interest both of Catholic and frontage of some eight or ten chains on After the two superintendent's have Protestant; but the second operation, an average. The English-speaking respectively received these local census that of distribution, can only give cause population has a distinct preference for from the school districts under their to interpal contentions between the township surveys, offering an easy

everything is true and correct, to make quence of which he does not seem to

OUR SIDE OF THE QUESTION. a general addition of all the names, realize, lies in the fact that he has not compared Catholic schools generally with Protestant schools generally, but only Catholic elementary schools with Protestant elementary schools. What, then, if the result is reversed, in comparing Catholic and Protestant schools other than elementary?

> I am free to admit that in many instances, certain Catholic elementary schools have received larger sums then rotestant elementary schools; but they have received this, not from the governfirst allotted to their particular Section; not from the public subsidy, but out of that portion of the subsidy which had any possible confusion. What disposition first become by just apportionment, the

> This is easily explained. Each section has, under the statute, power to manage its own schools, to fix division of the grant between Catholics the curriculum, and to determine the The two Sections have evidently not pursued the very same course in this respect: yet both have exercised what was undeniably their right and privlege.

> > The Protestant Section had certainly a right to go more extensively into higher education. Whether this was proper or not, it is not our province to examine: they had the right to do so. They could create intermediate and collegiate departments, and devote to them one half, one-tenth, one-twentieth of their grant, just as they saw fit. On the other hand, the Catholic Section had also a right to use their own discretion; and for divers reasons (one of which is that the Catholic population has other means of providing for its collegiate studies), the Catholic Section did not choose under the circumstances to go to any considerable extent into higher education. It must then be evident that what was spared in this manner by the Catholic Section out of collegiate departments, went to Catholic elementary schools, the grant to which was increased by so much. But how could this be called Protestant money?

Further. There are certain expenses in connection with the ordinary management of schools, which have run much higher for the Protestant than for the Catholic Section. I will take an an instance the matter of inspections. For one reason or another, the Catholic Section have been enabled to do their inspections at a comparatively very low cost. The density of the French settlements, and the disinterestedness of our ially towards attaining this result.

I find that the salaries paid to their inspectors by each Section for seven Vears, have been as follows:

		WOTTO !		*5 TY. 10
Protes	ant section.		Market	
1000	will beculou.		Carmon	csection
1882	\$1.125.00	1.00		47.50
1883	\$1,803.00	1.00	14. Park 1	
			30 Y 12 A	85.00
1884	\$3.120.00			90.00
1885	\$3,475.00			
				55. 0
1886	\$4.195.00		41	65.00
1887	\$5.082.00	1000	1. 15 A.	00.00
	Φ0,004,00	S. 133.3	34.534.53	60 00
1888	\$6.57 <b>8</b> .00	1711/16 1956	40	20.00

Here, sgain, this saving on inspections went clearly to increase the grant to Catholic elementary schools. But, here again, the money was only transferred against the educational system now in put the axe to the very root of the tree from one branch of the Catholic Section Having shown, I believe, that the to another branch of the Catholic Section We are told that Catholic Schools have principle of the apportionment of the and can in no way be considered as been and are still in receipt of a larger grant is a just one, and that the Catholic taken out of the amount legitimately due one Section to one of its branches over all its other branches, can in no way affect the other Section, neither for good or evil. In the same way, the Prevince prove that Catholic schools, considered owance for railways, agriculture, or any other purpose; but that surely does not affect the per capita allowance of Ontario or Quebec.

Another consideration of the very highest importance, is that Catholic schools, as a rule, have a much larger enrolment, and a larger average attendance than Protestant schools. This is due to several causes.

One of these is that the French-speaking settlers have chosen to group closely together, thereby forming more compact settlements. I do not know whether Whatever result my hon. friend may this is wrong; but such is however the have a larger enrolment and be better

Another reason is that the French access to every part of the farm glike. (Continued on page 2)

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HOLY DAYS OF OBLIGATION.

1. The forty days of Lent.
2. The Wednesdays and Fridays in Advent
3. The Ember days, at the four Seasons being the Wednesdays, Fridays and Saturdays of
a. The first week in Lent.
b. Whitsun Week.
c. The third week in September.
d. The third week in Advent.
4. The Vigils of
a. Whitsunday.
b. The Solemnity of SS. Peter and Paul.
c. The Solemnity of the Assumption.
d. All Saints.
e. Christmas.
1. DAYS OF ABSTINENCE.

DAYS OF ABSTINENCE. All Fridays in the year.

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CATHEDRAL ST. BONIFACE. Sundays,—Masses at 7.30 and 10.30 a.m. Vespers at 3 p. m. Week Days.—Masses at 6.30 and 7.30.

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