

made great exertion to promote the education of the poor.) I would record the following fact, a fact supported by the most accurate calculation. *There have above 150,000 children and 7,060 adults entered the schools of the Hibernian Society, since its commencement, and I have never heard of one scholar, who had been educated by us, being arraigned for any crime.* In the county gaol of Sligo, (adds the same gentleman) many have been blessed by instruction: my heart has been cheered in visiting these abodes of misery and vice by seeing a large portion of the prisoners learning to read and write, whilst others were perusing the Scriptures. I shall never forget the remark of a prisoner confined on a charge of a capital offence. "O YOUR HONOUR! IF I HAD BEEN POSSESSED OF THIS TESTAMENT I HAD NOT BEEN HERE."

The following circumstance took place at New Castle, England. "A woman called one Sunday at the Orphan house Sunday School in this town to get some of the teachers to go and pray with a young man who was dying, but not finding any on the spot, two of the senior teachers offered to go with her. On entering the woman's house they perceived a young man lying in bed, evidently in the last stage of a consumption. His eyes were closed, and the death like rustling in his throat, indicated a speedy dissolution. One of the teachers asked him how he felt, but he made scarcely any reply. His little brother, who had been sitting crying at the foot of the bed, came round to the side and said to him, 'Here are the teachers from the Sunday school come to see you.' New life seemed to be given to the dying young man at these words: his countenance brightened, and he lifted up his languid eyes to behold the teachers. To his and their surprise, he recognized in them the very persons in whose class he had been some years before in the Sunday school. The scene was now truly delightful.—Tears of joy flowed down

the young man's cheeks, when he told them (being asked how he felt in his mind) that he was happy, that he had no doubt of his acceptance in Christ, upon whom alone he rested his hopes of salvation. On the teachers' adverting to past times, when he was at the Sunday School, he replied, 'Ah! those were blessed days. It was in the school I first discovered that I was a sinner, and was led to seek the salvation of the soul through the merits of a crucified Redeemer. I shall praise God throughout eternity for the instructions which I received there.'

Teachers of Sunday Schools, contemplate the importance of the work which you have in hand. Behold how God is pleased to bless your instruction. You may never be permitted, as the two young men above spoken of, to reap the fruit of your labours in this world. Yet, be not on that account discouraged. If you sow in faith, you shall reap either here or hereafter.

The following testimony to the importance of Sunday schools, is given by the Rev. Mr. Meade, Agent of the Young Men's Missionary Society of Washington, D. C.

"I have found that the idea of their being members of a Sunday school and having a character to support in it will follow them through the week, and make them more careful, industrious, and respectful in all their conduct."

"There is great cause to rejoice," say the managers of the Evangelical school of Carlisle, Penn., "that since the institution of Sabbath Schools in our place, a complete moral change is visible in the conduct of almost all the rising generation."

"The reports of Sabbath schools," say the directors of the Union Sabbath School Association of the Northern Liberties, "are exhibitions of the spiritual state of the churches or societies to which they are attached. A director of one of the branches, while visiting in the neighbourhood of his school, and enquiring after the welfare of his pupils