

of the camp. The tents were strong and roomy, handsomely lined on the inside and ornamented with arabesques in some red material, and each tourist had a comfortable bed on an iron bedstead, and was plentifully supplied with washing utensils, towels, etc. The meals were excellent, well-cooked, full of variety, of several courses, and served as regularly and carefully as if in a good hotel, and not in a tourist camp in the wilds of Palestine. On the whole, I was not served as well in any hotel in the East, perhaps, as during that camping out. The admirable arrangements, and the immense amount of material to be transported on horse or mule—tents, luggage, provisions, beds, tables, *cooking stove*, etc., etc.—of course, implied a large retinue, and our entire force consisted of forty-two attendants and between eighty and ninety horses, and numbered quite a village when we camped.

We were exceedingly fortunate in having as our dragoman Mr. Bernhard Heilpern, the chief dragoman in the employ of Messrs. Cook & Son. He is a man of remarkable attainments and versatility, speaking several languages with fluency, having the Scriptural history of the various scenes traversed at his fingers' ends, and well-informed upon Palestine matters generally, knowing the country thoroughly, and possessing indomitable courage and marvellous influence over the Arabs by his knowledge of their language and customs, and his masterful and fearless manner; he at once inspires his parties with confidence, both in camp and on the march; while the admirable discipline he maintains among his motley throng of muleteers and camp attendants, makes person and property perfectly safe while under his care. Mounted upon his mettlesome little Arab mare at the head of the cavalcade, his strong frame set off by a well-fitting riding suit of light corv, and his bronzed face surmounted by a white pith helmet, he formed a very noteworthy and striking figure. I can wish my readers no better fortune, should they visit Palestine, than that they may have Mr. Heilpern for *cicerone* through its memorable scenes.

To the Teacher.

THOU must be true thyself,
If thou the truth wouldst teach;
Thy soul must overflow, if thou
Another soul wouldst reach;
It needs the overflowing heart
To give the lips full speech.

Think truly, and thy thought
Shall the world's famine feed;
Speak truly, and thy word
Shall be a fruitful seed;
Live truly, and thy life shall be
A great and noble creed.

Opening and Closing Services.

FOURTH QUARTER.

OPENING SERVICE.

I. Silence.

II. Responsive Service.

Supt. I was glad when they said unto me,
Let us go into the house of the Lord.

School. Our feet shall stand within thy gates, O Jerusalem.

Supt. Jerusalem is builded as a city that is compact together:

School. Whither the tribes go up, the tribes of the Lord, unto the testimony of Israel, to give thanks unto the name of the Lord.

Supt. For there are set thrones of judgment, the thrones of the house of David.

School. Pray for the peace of Jerusalem; they shall prosper that love thee.

Supt. Peace be within thy walls, and prosperity within thy palaces.

School. For my brethren and companions' sake, I will now say, Peace be within thee.

Supt. Because of the house of the Lord our God I will seek thy good.

III. Singing.

IV. Prayer.

LESSON SERVICE.

I. Class Study of the Lesson.

II. Singing Lesson Hymn.

III. Recitation of Title, Golden Text, Outline, and Doctrinal Suggestion by the school in concert.

IV. Review and Application of the Lesson, by Pastor or Superintendent.

V. The Supplemental Lesson.

VI. Announcements (especially of the Church service, and week-evening prayer-meeting).

CLOSING SERVICE.

I. Singing.

II. Responsive Sentences.

Supt. O the depth of the riches both of the wisdom and knowledge of God!

School. How unsearchable are his judgments, and his ways past finding out!

Supt. For him, and through him, and to him, are all things.

School. To him be glory forever. Amen.

III. Dismissal.