

Blessed Jesus,  
Thou hast loved us, love us still.

10. *Supt.* We find in Lesson X. that there were drunkards in Solomon's time as well as in ours. He refers to the natural effects of drunkenness. As to contentions among drunkards, babblings on a variety of subjects, wounds obtained by falling out about nothing, and red eyes, bloodshot with excess of drink, these are such common and general effects as naturally follow strong drink; so that they who tarry long at wine are the very persons who are most distinguished by the circumstances enumerated above. What warning is given by Solomon?

*Girls.* "Look not thou upon the wine when it is red. . . . At the last it biteth like a serpent, and stingeth like an adder."

*Supt.* What advice is given by St. Paul?

*Boys.* "Be not drunk with wine, wherein is excess."

HYMN. (G. H. 2, 122.)

To him that o'ercometh,  
God giveth a crown,  
Through faith we will conquer,  
Though often cast down;  
He who is our Saviour  
Our strength will renew;  
Look ever to Jesus,  
He'll carry you through.

11. *Supt.* In our next lesson Solomon shows us the "Vanity of Worldly Pleasure," and declares in the Golden Text: "Wisdom excelleth folly as far as light excelleth darkness."

[To be read by a teacher.] He does not speak here of a sober enjoyment of the things of this world, but of intemperate pleasures, whose two attendants, laughter and mirth, are introduced as two persons, and treated in the most contemptuous manner. He tells the former to her face that she is mad; but as to the latter, he

thinks her so much beneath his notice that he only points at her, and instantly turns his back.

*School.* St. John writes: "The world passeth away, and the lust thereof, but he that doeth the will of God abideth forever."

*Supt.* We close the quarter with the important subject, "The Creator Remembered." Solomon's command is, "Remember now thy Creator in the days of thy youth." Remember him now, consider that he is your Creator, your loving and affectionate Father. Remember him in thy youth, in order that thy life may be long and blessed. Remember him now in this part of your youth. You have no certainty of life. Now is yours—to-morrow may not be.

*Supt.* To the young this gracious promise is particularly made. If they seek they shall find. Others who are old may seek and find, but never to such advantage as they would have done had they sought early. Youth is the time of advantage in every respect. It is God's time—the time in which he is particularly gracious, and in which, to sincere youthful seekers, he pours out his benefits with great profusion. Can you sum up the business of life in one short sentence?

*School.* "Fear God, and keep his commandments."

[To be read by an older scholar.] "For God shall bring every work into judgment." Every soul of man shall stand at that bar. God, the infinitely wise, the heart-searching God, will be judge. He will bring to light every secret thing, all that has been done since the creation, by all men. All the works of the godly, as well as all the works of the wicked, shall be judged in that day. This, then, will be the conclusion of the whole mortal story.

*Supt.* God grant that we may all render up our accounts with joy in that day. Amen.

Close with doxology by the school.

## OPENING AND CLOSING SERVICE—FOURTH QUARTER.

### I. Silence.

### II. Responsive Sentences.

*Supt.* God be merciful unto us, and bless us;

*School.* And cause his face to shine upon us;

*Supt.* That thy way may be known upon earth,

*School.* Thy saving health among all nations.

*Supt.* Let the people praise thee, O God;

*School.* Let all the people praise thee.

*Supt.* O let the nations be glad, and sing for joy:

*School.* For thou shalt judge the people righteously, and govern the nations upon earth.

*Supt.* Let the people praise thee, O God;

*School.* Let all the people praise thee.

*Supt.* Then shall the earth yield her increase;

*School.* And God, even our own God, shall bless us.

*Supt.* God shall bless us;

*School.* And all the ends of the earth shall fear him.

### LESSON SERVICE.

#### I. Class Study of the Lesson.

#### II. Singing Lesson Hymn.

III. Recitation of Title, Topic, Golden Text, Outline, and Doctrinal Suggestion, by the school in concert.

IV. Review and Application of the Lesson, by Pastor or Superintendent.

### CLOSING SERVICE.

#### I. Singing.

#### II. Responsive Sentences.

*Supt.* The Lord hear thee in the day of trouble;

*School.* The name of the God of Jacob defend thee.

*Supt.* Send thee help from the sanctuary,

*School.* And strengthen thee out of Zion.

*All.* We will rejoice in thy salvation, and in the name of our God we will set up our banners.

#### III. Dismissal.