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ONY C. MOUAT.

Manual of School Law

Important Hand Book Just Published by the Department of Education.

Many Changes Made in Courses of Study, Teachers Exams, and Text Books.

The Department of Education has just issued a new Manual of School Law and School Regulations, based upon the School act passed at the last session of the legislature. The book contains the School act, 1901; regulations for school meetings; definitions of the powers and duties of school trustees; the rules and regulations for the government of public schools; courses of study; teachers examination; list of authorized text books, and regulations respecting the Provincial Normal school.

The rules and regulations are the same as formerly, with the exception of a change in Article 3, respecting vacations, and that a new article, No. 17, is added defining the duties and prerogatives of a city superintendent.

Article 3, of the New Manual reads as follows:

There shall be two vacations in each year:

(a.) In public schools, the summer vacation shall extend from the last Saturday in June to the second Sunday in August:

(b.) In High schools, the summer vacation shall extend from the last Saturday in June to the fourth Sunday in August:

(c.) In both public and High schools, the winter vacation shall continue for two weeks preceding the first Monday in January after New Year's Day.

At first glance it might appear from the above that High school pupils are to enjoy an extra two weeks vacation, but read in conjunction with the rules for High school examinations it will be seen that the first two weeks of July will be busy ones for High school pupils, and that the two weeks extension is merely a compensation for the first two weeks, every day of which will be fully occupied.

Article 17, which is added to the Rules and Regulations is as follows:

The duties and prerogatives of a city superintendent appointed under the provisions of section 85 of the Public School act, shall be held to include:

(a.) The assignment of teachers to their respective places on the staff.

(b.) The determination of the school which pupils shall respectively attend.

(c.) Supervisory and appellate authority in all matters relating to school organization, instruction and discipline.

(d.) Advisory functions in respect to all matters within the official jurisdiction of the trustees:

(e.) Responsibility to the Council of Public Instruction for the proper administration of the school system of the city.

COURSES OF STUDY.

There are several important changes in the course of study prescribed for graded and common schools.

For the Junior grade the course is as follows:

1. Reading—First and Second Primers and First Reader. Recitation and Supplementary Reading. Phonic drill.

2. Writing—Prescribed copy-book series, Nos. 1 and 2. Transcription of prose, poetry and arithmetic work.

3. Drawing—As indicated in Prang's Elementary Manual for Teachers. Prescribed Drawing Series, Book I. (For First Reader pupils only.)

4. Language—Pronic drill for correct spelling and pronunciation. Transcription and dictation. Simple oral and written descriptions and narratives. Capitals and punctuation marks.

5. Arithmetic—Addition Table and Multiplication Table to 10 times 10, with application in operations involving numbers not greater than 100. Teachers will use McLellan and Ames' Primary Arithmetic. Teachers' Edition, as a method guide. Canadian money and familiar measures, e. g., pint, quart, gallon; inch, foot, yard.

6. Nature Lessons:

(a.) Form—Cube, sphere, cylinder and cone; square, triangle and circle; horizontal, vertical and oblique lines; right, acute and obtuse angles. Illustrate by models and familiar objects, natural and manufactured.

(b.) Primary Colors—Illustrate from charts, flowers, fruit, insects, etc.

(c.) Plants—The root, stem, flowers and fruit; uses of familiar plants for food, clothing, medicine and building material.

(d.) Animals—The mouse, cat, dog, horse, cow, sheep and pig; resemblances and differences in structure and mode of life.

(e.) The Earth—Its shape and motion, land and water surface illustrated by globe and map of hemispheres; temperate and cold regions and differences in their peoples as to features, colors and mode of life. Points of compass. Heat, cold, air, vapour, clouds, rain, snow, hail and ice. Outline map of school district and vicinity, principal points of interest to be located and directions from school noted.

INTERMEDIATE GRADE.

1. Reading—Second and Third Readers. Recitation and Supplementary Reading. Phonic drill.

2. Writing—Prescribed copy-book series, Nos. 3, 4, 5 and 6. Transcription and selections from the pupils' arithmetic and language work.

3. Drawing—Prescribed Drawing Series, Books II. and III.

4. Language—Spelling, meaning and pronunciation of ordinary words of reading lessons. Instruction to be based on Hutton and Leigh's First Steps in Composition. Oral and written reproduction of substance of geography, history and nature lessons.

5. Arithmetic—Fundamental Rules, Denominate Numbers. Simple Fractions, with Decimals and Percentage. Notation and Numeration. Teachers' guide as to matter and methods, McLellan and Ames' Primary Arithmetic. Teachers' Edition, and McLellan and Ames, Mental Arithmetic.

6. Geography (Oral)—Topics from the first 53 pages of the New Canadian Geography, elementary study of the peoples, commerce and forms of Government of the various parts of the British Empire and particularly of Canada. Map Drawing.

7. History (Oral and chiefly biographical)—Canadian and British topics. Selections from Dickens' Child's History of England (for use of teacher only).

8. Nature Lessons—Teacher's guide as to matter and method, Brittain's Nature Lessons, pp. 1-20 and pp. 64-70.

SENIOR GRADE.

1. Reading and Literature—Fourth Reader. Longfellow's Evangeline and Lamb's Tales from Shakespeare.

2. Writing and Book-keeping—Prescribed copy-book series, Nos. 7, 8, 9 and 10. Legibility and precision required in all manuscript work.

3. Drawing—Prescribed Drawing Series, Books IV. and V.

4. Language—Pronunciation, spelling and meaning of ordinary words of text-books, including marking of accents and vowel sounds. Composition as in Sykes' Elementary Composition, pages 1-130. Grammar as in prescribed text-book.

5. Arithmetic—As in Kirkland and Scott's Elementary Arithmetic.

6. Algebra (Oral)—The four fundamental rules.

7. Geography—As in prescribed text.

8. History—English and Canadian as in prescribed text.

9. Nature Lessons:

(a.) Physiology, as in Pathfinder No. 2.

(b.) Instruction to be given on the subject-matter covered by the topical outline on Page VI. of Brittain's Nature Lessons, omitting sections E, F, G and H. The method of instruction to follow closely the suggestions of the same book, pp. 6-70.

In addition to the above subjects the following may be taught—Agriculture, Geometry, Temperance, Music, Needlework and Calisthenics.

For schools of four or more teachers the work of the Junior and Senior Grades may be sub-divided into two sections each; but in order to prevent loss of time which results to pupils from a too frequent change of teachers, it is recommended that no further sub-divisions of the course be made.

Pupils of greatly unequal ability or attainments must not be required to work in the same class, and as many classes must be formed in any school as are necessary to secure this end. There must be in all graded schools a general classification at least twice a year for the Intermediate and Senior Grades, and three times a year for the Junior Grade. Punils should be transferred to a higher or lower class whenever it appears that their individual interests require it, without regard to the periodical re-organization of classes.

Special examinations held for the purpose of classifying the pupils of a Graded School shall be oral for classes below the Senior Grade, but in all classes the judgment of the teachers who have respectively taught the pupils during the preceding term, should chiefly determine the promotion lists.

The department will hold semi-annual examinations on the work of the Senior Grade, and will issue certificates of High school admission to pupils who successfully pass these examinations.

To obtain admission to a High school, candidates must obtain at least 33 1-3 per cent. on each subject, and not less than an average of 50 per cent. on all subjects.

Pupils of Public schools in a School District having a High school, after passing a satisfactory examination and being declared eligible for promotion from a Public school to a High school, shall not be received as pupils in the Graded schools of such district.

Semi-annual examinations for admission to a High school shall be held in Nanaimo, Nelson, New Westminster, Rossland, Vancouver and Victoria, and in any other School District in which hereafter a High school may be established. These examinations shall begin on the last Monday of each school term. Pupils from rural districts may be admitted to these examinations.

Central examinations for admission to a High school shall be held in the following places:

In Inspectorate No. 1—At Courtenay, Duncans station and Sidney.

In Inspectorate No. 2—At Aldergrove, Ashcroft, Chilliwack, Cloverdale, Maple Ridge and Mission.

In Inspectorate No. 3—At Cranbrook, Enderby, Fernie, Golden, Grand Forks, Greenwood, Kamloops, Kaslo, Kelowna, New Denver, Nicola, Revelstoke, Salmon Arm (East), and Vernon.

These Central Examinations will be held on such dates as the inspectors of the several districts may consider most suitable, but they shall not be held more than once during the school year.

COURSE OF STUDY PRESCRIBED FOR HIGH SCHOOLS.

In July (formerly in June) an examination of each Grade of the High schools will be held by the Education department, and those candidates only shall be advanced to regular standing in a higher grade who have successfully passed such examination. Every candidate, to be successful, must obtain at least 33 1-3 per cent. of the marks attached to each subject of examination, and not less than an average of 50 per cent. on all subjects.

Junior, Intermediate, Senior, and Senior Academic Certificates will be issued to those students who succeed in passing the examinations prescribed for the Junior, Intermediate, Senior and Senior Academic Grades respectively. The examinations will begin on the 4th July in each year, except when the 4th falls on a Sunday, in which case the examinations will begin on the 5th.

JUNIOR GRADE.

(It is expected that the work of this course will be accomplished in two years.)

A. English:

1. Reading and Orthoepy—Oral reading, with special attention to expression and pronunciation. Prescribed text, Book V.

2. Writing and Spelling—In these subjects, an award will be made in each paper handed in by the candidates, but no formal paper on either subject will be demanded.

3. English Grammar—Etymology and Syntax, as in West's (Advanced) English Grammar (The Copp, Clark Co.), Chapters VII.-XXVI. Exercises in Analysis and Parsing.

4. Composition — Sykes' Elementary Composition; Letter-writing.

5. English Literature:

(a.) Prose—Composition from Models, pages 1-283, with Appendix.

(b.) Poetry—Goldsmith's The Traveler; Wordsworth's The Green Linnet, To the Cuckoo, Thought of a Briton on the Subjugation of Switzerland; Scott's The Outlaw, The Rover; Keat's On First Looking into Chapman's Homer (Select Poems ed. Alexander, 1897, published by The Copp, Clark Co.).

Candidates will also be examined on the selections found in the Fifth Reader, and will be expected to have memorized the finest poetical passages.

B. History and Geography:

1. British History—Buckley and Robertson's High School History of England (The Copp Clark Co.).

Or Gardiner's Outline of English History (Longmans, Green & Co.).

2. Canadian History—Clement's History of Canada.

Geography—The general geography of the world with special attention to that of Canada and the British Empire. Gage's New Canadian Geography, B. C. Edition; also Dawson and Sutherland's Geography of the British Colonies, Macmillan & Co.).

C. Mathematics—

1. Arithmetic—Pure and commercial arithmetic, as in Hamblin Smith's Arithmetic, revised edition. The Metric System.

2. Algebra—The first twenty-two chapters of Hall and Knight's Elementary Algebra may be taken as indicating the amount required.

3. Geometry—Euclid, Book I., with deductions (Hall and Stevens).

4. Book-keeping—The keeping of accounts by Double Entry.

D. Science:

1. Physiology—Martin's Human Body (Holt & Co.).

2. Physical Science—Elementary Physics and Chemistry, by Gregory and Simmons, Second Stage (Macmillan & Co.).

E. Classics:

1. Latin—Henderson and Fletcher's First Latin Book and Reader, including Nepos' Themistocles, Aristides and Hannibal (The Copp Clark Co.).

Or Collar and Daniell's First Latin Book (Ginn & Co.), with an equivalent from Nepos.

Note.—With the view of securing uniformity of pronunciation, it is recommended that the Roman pronunciation be used.

F. Drawing:

High School Drawing Series in preparation.

INTERMEDIATE GRADE.

A. English:

1. Reading and Orthoepy—As for Junior Grade.

2. Writing and Spelling—As in Junior Grade.

3. English Grammar—West's English Grammar, with special reference to Chapters I.-IV.

4. Composition and Rhetoric—

(a.) A critical reading of the extracts in Composition from Models, pages 1-284, with a view to illustrating the principles contained in Genung's Practical Elements of Rhetoric (Ginn & Co.).

(b.) The writing of an essay on one of three subjects selected by the Examiner.

5. English Literature—

(a.) Prose—Composition from Models; Macaulay's Essay on Milton (The Riverside Literature Series).

(b.) Poetry—Goldsmith's The Deserted Village; Wordworth's Upon Westminster Bridge, She was a Phantom of Delight, The Inner Vision; Scott's Rosabelle, Jock of Hazeldean; Bryon's Childe Harold's Pilgrimage, Canto IV.; Shelley's Oxymandias of Egypt, To a Skylark, The Recollection; Keats' The Terror of Death, Ode to a Nightingale, Ode to Autumn, The Human Seasons (Select Poems ed. Alexander, 1897, published by The Copp, Clark Co.) A critical reading of the Introductory Chapter will also be exacted.

B. History and Geography.

1. British History—Green's History of the English People, Chapter VI., Section IV., to Chapter VIII., Section VIII., inclusive.

Or Gardiner's Student's History of England, Chapters XXIV.-XXXV., inclusive.

2. Canadian History—Clement's History of Canada with special reference to the History of British Columbia.

3. Roman History—Creighton's History Primer, Rome. (The Copp, Clark Co.)

4. Geography—The general geography of the world with special reference to that of the United States and Europe: Tarr's Physical Geography, Parts I. and II. (Macmillan & Co.)

C. Mathematics:

1. Arithmetic—Hamblin Smith's Arithmetic, revised edition.

2. Algebra—The first thirty-one chapters of Hall and Knight's Elementary Algebra may be taken as indicating the amount required.

3. Geometry—Euclid, Books I., II. and III., with deductions. (Hall and Stevens).

D. Science.

1. Physical Science—Elementary Physics and Chemistry, Third Stage (Macmillan & Co.)

2. Botany—Groom and Penhallow's Elementary Botany, Parts I., II. and III. (The Copp, Clark Co.); or the first 215 pages of Spotton's Elements of Botany (Gage & Co.)

E. Classics.

1. Latin—Henderson & Fletcher's First Latin Book and Reader, including Caesar's De Bello Gallico, Book IV. and Book V., Chaps. 1-23; also, Vergil's Aeneid, Book I. (Macmillan's Elementary Classics, Copp, Clark Edition.)

2. Greek—White's First Greek Book. (Ginn & Co.)

Or,

2. French—Fraser and Squair's French Grammar and Reader, pages 1-366 (The Copp, Clark Co.); or Bertenshaw's French Grammar (Longmans, Green & Co.)

Or,

2. German — Vandersmissen's High School German Grammar, Part I. (The Copp, Clark Co.)

F. Drawing:

High School Drawing Series in preparation.

SENIOR GRADE.

A. English:

1. Reading and Orthoepy—As for Junior Grade.

2. Writing and Spelling—As in Junior Grade.

3. Composition and Rhetoric:

(a.) A critical reading of the extracts in Composition from Models, pages 285-458, with a view to illustrating the principles contained in Genung's Practical Elements of Rhetoric.

(b.) The writing of an essay on one of three subjects selected by the examiner.

4. English Literature:

(a.) Prose—Composition from Models: Holmes' Autocrat of the Breakfast-table (Riverside Literature Series); Addison's The Sir Roger De Coverley Papers, Parts I. and II. (Riverside Literature Series.)

(b.) Poetry—The selections for "Sight" Reading, found in the Appendix of Alexander's Select Poems, 1897 (The Copp, Clark Co.); also Shakespeare's Julius Caesar (Riverside Literature Series).

(c.) History of English Literature—Stopford A. Brooke's English Literature, Chapters IV.-VIII.

B. History and Geography:

1. British History—Green's History of the English People, Chapter VIII., Section IX. to the end of the book will be read; or Gardiner's Student's History of England, Chapters XXXVI.-LIV., inclusive.

2. Canadian History—Bourinot's How Canada is Governed.

3. Grecian History—Fyffe's History Primer, Greece.

4. Geography—Tarr's Physical Geography, complete.

C. Mathematics:

1. Algebra—Hall & Knight's Elementary Algebra.

2. Geometry—Books I., II., III., IV., V. (definitions), and VI., with deductions.

3. Trigonometry—The first eighteen chapters of Hall & Knight's Elementary Trigonometry, or Murray's Plane Trigonometry, complete (Longmans, Green & Co.)

D. Science:

1. Chemistry—Waddell's School Chemistry (Macmillan & Co.), or Remsen's Elements of Chemistry, Chapters I. to XVII. (Macmillan & Co.)

2. Physical Science—Gage's Introduction to Physical Science, omitting Chapters VII. and VIII. (Ginn & Co.)

E. Classics:

1. Vergil's Aeneid, Book II.; Horace, Odes, Book I.; Cicero, Pro Lege Manilia; also Fletcher and Henderson's Latin Prose Composition.

2. Greek—Xenophon's Anabasis, Books I. and II. (Macmillan's Elementary Classics, The Copp, Clark Edition).

Or,

2. French—Fraser and Squair's French Grammar and Reader, complete, with special attention to pages 395,438; or Bertenshaw's French Grammar and Daudet's Trois Contes Choisis (Heath & Co.)

Or,

2. German — Vandersmissen's High School German Grammar, complete; Leander, Traumereien.

F. Drawing:

High School Drawing series in preparation.

SENIOR ACADEMIC GRADE.

To secure a Senior Academic Certificate students must take B, C and D of the Senior Grade course, if they have not already passed the Senior Grade examination. They will also be examined on the following course in English and Classics:

A. English:

5. English Literature:

(a.) Prose—Scott's Ivanhoe (Riverside Literature Series); Trackeray's Henry Esmond (Riverside Literature Series); Eliot's Silas Marner, ed. Davidson (Riverside Literature Series); Ruskin's Sesame and Lilies.

(b.) Poetry—Chaucer's Prologue to the Canterbury Tales, ed. Mather (Riverside Literature Series); Milton's L'Allegro, Il Penseroso and Lycidas; Gray's Elegy Written in a Country Churchyard, and The Progress of Poesy; Burns' Cotter's Saturday Night; Cowper's On the Receipt of My Mother's Picture; Keats' Eve of St. Agnes (Hales' Longer English Poems, Macmillan & Co.)

(c.) History of English Literature—Brooke's English Literature, complete.

E. Classics:

1. Latin—Horace, Odes, Books II. and III.; Tacitus, Agricola; Latin Prose Composition.

2. Greek—Lucian's Vera Historia (Jerram, Clarendon Press); Homer, Iliad, Book I.; Greek Prose Composition.

Or,

2. French—Voltaire's Historie de Charles XII., ed. Fasnacht (Macmillan & Co.); Victor Hugo's Les Miserables (abridged by Sumichrast, published by Heath & Co.); Moliere's L'Avare (Macmillan & Co.)

Or,

2. German—Baumbach's Schwiegersohn (Heath & Co.); Wachenhusen's Vom Ersten Bis Zum Letzten Schuss (Macmillan & Co.); Mosen's Der Bibliothekar (Heath & Co.)

TEACHER'S EXAMINATIONS.

The new regulations for the examination of Public school teachers contain several new features. Of these one of the most important is the provision that the subjects of examination are made to conform with those of the different grade courses of the High schools.

The regulations follow:

1. The designation and validity of all Teachers' certificates issued after July, 1901, shall be as follows:

(a.) Third Class certificate, valid for three years; but no person shall be allowed to renew a third class certificate.

(b.) Second Class certificate, valid for life.

(c.) First Class certificate, valid for life.

(d.) Academic certificate, valid for life.

Graduation from a Normal school is not compulsory in the case of candidates writing for third class certificates, but all applicants for second class, first class and academic certificates must be graduates of the Provincial Normal school, or of other Normal schools approved by the Council of Public Instruction. A period of ten years of active service in the public schools of this province will be deemed aquivalent to graduation from a Normal school.

2. All candidates must be at least 18 years of age on or before the date of the commencement of the examination. Certificates obtained in other provinces are of no value, counting as testimonials only.

3. The examination will take place simultaneously in Victoria, Nanaimo, New Westminster, Vancouver, Nelson and Rossland, and in the other cities or towns in which, hereafter High schools may be established. Kamloops will also continue to be an examination centre. The examination will begin on the 4th of July in each year, except when the 4th falls on a Sunday, in which case the examination will begin on the 5th. All teachers employed on the regular High school staffs will be expected to give assistance as supervisors at these examinations, without extra remuneration.

4. Every candidate for examination shall send in to the Superintendent of Education, 30 days before the examination, a notive stating the place at which he will write, the class of certificate for which he is a candidate, the description of any certificate he may already possess, and the usual fee of $5.

7.—VALUE AND DURATION OF CERTIFICATES.

(a.) A Temporary certificate, valid until the next examination of teachers, shall entitle the holder to teach temporarily in any school.

(b.) A Third Class certificate, valid for three years, shall entitle the holder to teach in any common school, or to fill the position of assistant in any graded school.

(c.) A Second Class certificate, valid for life, shall entitle the holder to teach in any position in a common school, or in a graded school.

(d.) A First Class certificate, valid for life, shall entitle the holder to teach in any position in a common school, or in a graded school.

(e.) An Academic certificate, valid for life, shall entitle the holder to teach in any position in any public school.

8.—SUBJECTS OF EXAMINATION.

(a.) For a Third Class certificate, the subjects of examination shall be the same as those for the Junior Grade Course of High schools, with the exception that Latin is optional with candidates for Third Class teachers' certificates.

(b.) For a Second Class certificate, the subjects of examination shall be the same as those for the Intermediate Grade Course of High schools.

(c.) For a First Class certificate, the subjects of examination shall be the same as those for the Senior Grade course of High schools.

(d.) For an Academic certificate, the subjects of examination shall be the same as those for the Senior Academic course of High schools, but all candidates who have not already passed the Senior Grade examination prescribed for High schools, must also take Sections B, C, and D, of the Senior Grade course.

9. The subject of Drawing will not be demanded in July, 1902, in the examinations, either for High school certificates or for Teachers' certificates.

10. Every candidate to be successful must obtain at least 33 1-3 per cent. of the marks attached to each subject of examination, and not less than an average of 50 per cent. on all subjects. The fixed standard of marks attached to each subject of examination shall be 100.

11. A candidate who fails to obtain the certificate written for shall not be awarded a lower, or any certificate at that examination.

12. Bona fide students of a High school, or of any college in the province, who have passed the examination for matriculation in Arts of any University specified in section 62 of the "Public Schools act," shall be exempt from examination in other than professional subjects of second class certificates; bona fide students of a High school in the province, who have passed the examination for senior matriculation in Arts of any University specified in section 62 of the "Public Schools Act" shall be exempt from examination in other than professional subjects of first class certificates; bona fide students of a High school or college in the province that is in affiliation with any university specified in section 62, who have further passed the examination upon the first year course in Arts of such university, shall be exempt from examination in other than professional subjects of first class certificates; and bona fide students of a High school or college in the province that is in affiliation with any university specified in said section 62, who have further passed the intermediate examination in Arts of such university, shall be exempt from examination in other than professional subjects of academic certificates.

Note.—To render the above more easily understood, it may be remarked that Matriculation in Arts may be substituted for the Intermediate Examination; the First Year in Arts for the Senior Examination; and the Intermediate in Arts for the Senior Academic Examination: Provided always, that the persons passing in the university examinations are bona fide students of a High school of British Columbia.

AUTHORISED TEXT-BOOKS.

List of Authorised Text-Books for Public Schools.

Readers, &c.:

New Canadian Readers (20th Century Edition) published by W. J. Gage & Co., Toronto, and comprising the following:

First Primer.
Second Primer.
First Reader.
Second Reader.
Third Reader.
Fourth Reader.
Lambs' Tales from Shakespeare (Pitt Press Series, paper edition).
Longfellow's Evangeline.
Gage's Practical Speller.

Writing:

Gage's Series of Copy Books.

Grammar and Composition:

Goggin's Elementary Grammar (Gage & Co.)
Sykes' Elementary English Composition (The Copp, Clark Co.)
Hutton & Leigh's First Steps in Composition (The Copp, Clark Co.)

History and Geography:

Robertson's Public School History of England and Canada, with B. C. Supplement (The Copp, Clark Co.)
Student's History Note Book (The Copp, Clark Co.)
New Canadian Geography, with B. C. Supplement (Gage & Co.)
Gage's Map Geography, B. C. Edition.

Arithmetic and Book-keeping:

Cuthbert's Arithmetic Exercise Book, Nos. 1-6 (The Copp, Clark Co.)
Little People's Seat Work (The Copp, Clark Co.)
Kirkland & Scott's Elementary Arithmetic (Gage & Co.)
McLellan & Ames' Mental Arithmetic (The Copp, Clark Co.)
Business and Social Forms, being Nos. 9 and 10 of Gage's Vertical Copy Books.
Gage's New Book-keeping Course.

Nature Studies:

Physiology, New Pathfinder, No. 2 (Gage & Co.)
James' Agriculture (Morang & Co.)
Brittain's Nature Lessons (J. & A. McMillan, St. John).

Drawing:

Blair's Canadian Drawing Series (The Copp, Clark Co.)

LIST OF AUTHORISED TEXT-BOOKS FOR THE HIGH SCHOOLS.

English:

Select Poems ed Alexander (The Copp, Clark Co.)
Hales' Longer English Poems (Macmillan & Co.)
Composition from Models (The Copp, Clark Co.)
Stopford Brookes' English Literature (Macmillan & Co.)
West's English Grammar, advanced (The Copp, Clark Co.)
Isaac Pitman's System of Shorthand.
Genung's Practical Elements of Rhetoric (Ginn & Co.)
Gage's Fifth Reader (20th Century Edition.)

History and Geography:

Clement's History of Canada.
Bourinot's How Canada is Governed.
Buckley and Robertson's High School History of England (The Copp, Clark Co.)
Green's History of the English People (The Copp, Clark Co.).
Or Gardiner's History of England, unabridged (Longmans, Green & Co.).
Fyffe's History Primer, Greece (The Copp, Clark Co.).
Creighton's History Primer, Rome (The Copp, Clark Co.).
Tarr's Physical Geography (Macmillan & Co.).
New Canadian Geography (Gage & Co.).
Dawson and Sutherland's Geography of the British Colonies (Macmillan & Co.).

Mathematics:

Hamblin Smith's (Revised) Arithmetic (Gage & Co.).
Hall and Knight's Elementary Algebra (Copp, Clark Edition).
Hall and Stevens' Geometry (Copp, Clark Edition).
Murray's Plane Trigonometry (Longmans, Green & Co.).
Murray's Plane Trigonometry (Longmans, Green & Co.).
McLean's Book-keeping (The Copp, Clark Co.).
Gage's New Book-keeping Course.

Science:

Martin's Human Body and the Effect of Narcotics (Holt & Co.).
Spotton's Botany (Gage & Co.).
Or Groom and Penhallow's Elementary Botany (The Copp, Clark Co.)
Waddell's School Chemistry (Macmillan & Co.).
Or Remsen's Elements of Chemistry (Macmillan & Co.).
Gage's Physical Science (Ginn & Co.).
Elementary Physics and Chemistry, by Gregory and Simmons, Second Stage and Third Stage (Macmillan & Co.).

Classics:

Henderson and Fletcher's First Latin Book and Reader (The Copp, Clark Co.).
Collar and Daniell's First Latin Book Ginn & Co.).
Fletcher and Henderson's Latin Prose Composition (The Copp, Clark Co.).
Macmillan's Elementary Classics (The Copp, Clark Edition).
Or Bell's Illustrated Classics.
White's First Greek Book (Ginn & Co.).
Fletcher and Nicholson's Greek Prose Composition (The Copp, Clark Co.).
Lucian's Vera Historia (Jerram, Clarendon Press).
Goodwin's Greek Grammar (Ginn & Co.).
Fraser and Squair's French Grammar and Reader (The Copp, Clark Co.).
Or Bertenshaw's French Grammar.
Voltaire's Historie de Charles XII., ed. Fasnacht (Macmillan & Co.).
Daudet's Trois Contes Choisis (Heath & Co.).
Moliere's L'Avare.
Victor Hugo's Les Miserables, ed. Sumichrast (Heath & Co.).
Vandersmissen's High School German Grammar (The Copp, Clark Co.).
A series of Drawing Books in preparation.

The following are recommended for the use of teachers:

Parkin's Round the Empire.
Langdon's Principles and Practice of Teaching and Class Management.
Garlick's New Manual of Method.
Dexter and Garlick's Psychology in the School-room.
MacLean's Hints on Teaching Arithmetic.
Methods in Teaching, by Tilley.
Baldwin's Art of School Management.
Fitch's Lectures on Teaching.
Trench's Study of Words.

THE NORMAL SCHOOL.

Regulations respecting the provincial Normal school:

1. The regular session of the Normal school shall commence early in October of each year, and shall end about the middle of April of the next year. There shall also be an additional summer session in each year for teachers whose certificates expire in June of that year, so long as this is rendered necessary by the regulations of the education department.

2. The principal of the Normal school shall be responsible for the discipline and management of the students. He shall prescribe the duties of the staff subject to the approval of the council of public instruction. The staff shall carry out the instructions of the principal with regard to discipline, management, methods of study, and all matters affecting the efficiency of the Normal school and the progress of the students.

3. Students shall attend regularly and punctually throughout the session, and shall submit to such discipline and direction as may be prescribed by the principal.

4. Students shall take all examinations prescribed by the principal. Such examinations will be conducted by the staff of the Normal school. The examiners shall have power to reject any candidate who shows deficiency of scholarship.

5. A course of practical teaching shall be required of every student. All details of this work shall be under the direction of the principal.

6. The regulations of the education department shall apply to the teaching staff of the Normal school, subject to any changes that may be made by the council of public instruction from time to time.

7. The students of the Normal school shall be required to supply themselves with a complete set of the books authorized for use in the public schools of the province.

8. The principal of the Normal school shall have supervision over the methods employed in the Model school in teaching the course of study prescribed by the education department.

Eruptions

Dry, moist, scaly tetter, all forms of eczema or salt rheum, pimples and other cutaneous eruptions proceed from humors, either inherited, or acquired through defective digestion and assimilation.

To treat these eruptions with drying medicines is dangerous.

The thing to do is to help the system discharge the humors, and strengthen it against their return.

Hood's Sarsaparilla permanently cured J. G. Hines, Franks, Ill., of eczema, from which he had suffered for some time; and Miss Alvina Wolter, Box 212, Algona, Wis., of pimples on her face and back and chafed skin on her body, by which she had been greatly troubled. There are more testimonials in favor of this great medicine than can be published.

Hood's Sarsaparilla

Promises to cure and keeps the promise. Don't put off treatment. Buy a bottle of Hood's today.

DON'T.

Don't think because you have taken many remedies in vain that your case is incurable.

You have not taken Hood's Sarsaparilla. It has cured many seemingly hopeless cases of scrofula, catarrh, rheumatism, kidney complaint, dyspepsia and general debility—many cases that may have been worse than yours.

What this great medicine has done for others it can do for you.

MARRIED.

ARMSTRONG—CUNNINGHAM—At Nelson, on October 30th, John Armstrong of Rossland, and Miss Bella Cunningham, of Winnipeg.

HATCHER—SAINT—On Wednesday, October 30, at the residence of Rev. J. F. Vichert, Mr. Frank Hatcher to Miss A. Saint, of Romsey, Eng.

HIGGINS—HALL—At St. Paul's Church, L'Avenir, Que., October 22nd, 1901, by the Very Rev. James Hepburn, Dr. Chas. H. Higgins, of Montreal, to Miss Jene Ruth Hall, daughter of Mr. and Mrs. Frederick Hall, of L'Avenir, Que.

RAY—HALL—On Tuesday evening, October 28th, by the Rev. J. P. Hicks, at the residence of the bride's parents, C. E. Ray of this city, to Bertha Maria, only daughter of Mr. and Mrs. F. J. Hall, 43 North Park street.

BORN.

FAIRCLOUGH—At Sidney, B. C., to the wife of Samuel Fairclough, on Sunday, November 3rd, a son.

MAY—On November 5th, the wife of W. H. M. May, of a daughter.

GILMOUR—At Grand Forks on October 21st, the wife of Mr. Gilmour, of a son.

SALMON—On November 2nd, the wife of H. L. Salmon, of a daughter.

DIED.

JOHNSTON—At Vancouver, on October 31st, Annie Margaret, only daughter of Joseph and Sophia Johnston, aged 8 years and 10 months.

MAHONEY—At Vancouver, on October 27th, Rena, the beloved wife of John Mahoney, aged 33 years.

BABY'S OWN TABLETS

Babies that are well, sleep well, eat well, act well and play well.

A child that is not lively, rosy-cheeked and constantly playful needs immediate attention or the results may be serious.

Give them Nature's own vegetable remedy, Baby's Own Tablets.

For Diarrhœa,

constipation, colic, fever, indigestion, sleeplessness, and, in fact, all the disorders to which children are subject these tablets have absolutely no equal. They do not act as the so-called soothing medicines do.

They do not have a deadening and stupefying effect, but on the contrary, go right to the seat of the difficulty and by removing it cure the child and prevent a recurrence of the difficulty.

No mother should fail to have these tablets constantly in the house. There is no telling when they may be needed and the failure to have them on hand may mean much suffering, and, perhaps, the loss of a priceless life.

You can find Baby's Own Tablets at the drug store. If you do not, send the price, 25 cents per box, direct to us and we will forward them prepaid.

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