

THE QUARTERLY REVIEW

FOR SENIOR SCHOLARS AND THE BOYS AND GIRLS: A Review by Texts

The Lessons for the Quarter have covered a very short period in the life of Christ, since the larger number of them have been taken from the Sermon on the Mount. Make this a Review by Texts. Introduce each Lesson by calling for the Golden Text belonging to it. Ask each class in turn to furnish this by repeating it in concert. If the classes are told that "the next Golden Text will be given by Mr. —'s class", they will be prepared to do their part promptly and well. After the Golden Text has been repeated let the teacher quote a text from one of the Lessons and make this the subject of a series of questions. The following will serve as illustration of how such a Review may be conducted.

1. "*A little child shall lead them*", Isa. 11 : 6. Where is this text to be found? In what beautiful word-picture of the prophet does it occur? If the reference is to the taming of the wild-animal side of human nature, what fulfilment of this prophecy have we in the history of the Foreign Mission work of our own church, in Erromanga, for example? When will come the complete fulfilment?

2. "*The Sabbath was made for man...*", Mark 2 : 27. Who will complete the quotation? Under what circumstances did Jesus speak these words? Would His interpretation of the Sabbath be termed broad or narrow in His day? How would it be termed in our day? What expression in the answer to the Shorter Catechism question, "How is the Sabbath to be sanctified?" is based upon Christ's interpretation of the Sabbath in this Lesson?

3. "*He ordained twelve*", Mark 3 : 14. Repeat their names. What is meant by "ordaining" a man? What was the most important work they had to do? What kind of men were they? Every life should be set apart to do something worth while in the world.

4. "*Blessed are the merciful*", Matt. 5 : 7. In what sermon did Christ make use of these words? What is this section of the sermon called? What reason is attached to this Beatitude? What other reasons might be attached? How is mercy blest? In what sense is "sweet mercy nobility's true badge"? Who need not expect mercy? Why should we show mercy to those who wrong us? To those who are needy?

5. "*Love is the fulfilling of the law*", Rom. 13 : 10. Where is this text to be found? What does it mean? How did Christ fill up the Sixth Commandment, for example, with new meaning, new life, new love?

6. "*The tongue can no man tame*", James 3 : 8. Where is this text to be found? Did you ever feel, when your tongue had gotten beyond control, that James had found you out? How can the tongue be tamed? With God all things are possible. A man or a woman with an untamed tongue is like a dangerous animal. What is said about the tongue in Prov. 6 : 10 ; 10 : 20, 31?

7. "*Among them that are born of women, there hath not risen a greater than...*", Matt. 11 : 11. Complete the quotation. Whose tribute to John's greatness is this? In what sense was John a great man? He was a great preacher and a great reformer; he was great on the spiritual side of his nature. What kind of life did John live as a lad? Is the simple life the best life? Why not call him "John the Great" instead of John the Baptist? Who is greater than John the Baptist?

8. "*She loved much*", Luke 7 : 47. Who was this? Why did she love much? How did she manifest her love? Who misinterpreted her love? How much do we love? What ways are we taking to manifest our love? What are we doing? How much are we giving? Let us try to understand more fully how much we have been loved, how much we have been forgiven, and we shall love Christ more.

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FOR TEACHERS OF THE LITTLE ONES: The Mighty Worker

Review Subject—Jesus the Mighty Worker.

Golden Text for the Quarter—I am not come to destroy, but to fulfil.—Matt. 5 : 17.