

they count in our efforts, hopes and prayers ; and I am sure the work counts with the Good Shepherd.

In the Sabbath School, we follow no uniform opening service. There is singing in English and Hindi and prayer ; then the simultaneous reading of the scripture Lesson and Hindi Comments. These are now expressly drawn up for such reading, to give in plain words the meaning and practical bearing of the text, with some illustrations. The day school children necessarily lead in the Sabbath School, and all who can read, both in day and Sabbath School, get a copy of our little Hindi publication.

In the classes, the more advanced take up points from the English TEACHERS MONTHLY, and others are taught with simple words or pictures. Adults are, for the time, Sabbath School children.

A class reading an English book in Mrs. Morton's night school were brought to a stand by the word "cave." After a moment, a lad said, "Oh, I know, that was what David hid in." Their clearest thinking is very often in connection with the Bible, though occasionally they get it mixed up with the Pilgrim's Progress and Robinson Crusoe. Thus, among Bible questions, the following was asked, "Who heard his name called three times?" Of course Samuel and others were named, but rejected ; and in the end the solution was given, "Robin, by his parrot."

The Sabbath School teachers, in addition to the ministerial staff and their wives, are, all the head, assistant and pupil, teachers, all catechists, some of Mrs. Morton's Home girls, and a few others. All have been Sunday School pupils, and nearly all have been brought out of heathenism ; a few are the children of such converts, and the parents of others are still Hindus or Mohammedans.

One Saturday in each month, at three centres, the missionary meets with the Sabbath School teachers to prepare for the Lessons of the coming month.

One teacher objected to a Lesson Help, saying, "It is too abstract. I want the concrete." This is true of all our children. They like to hear about a concrete sinner, a concrete Saviour, and a concrete saint. Illustrations, too, are in demand.

My class lately kept repeating and committing to memory, General Napier's merciful decision as to a young deserter, "Give him another chance", the thought being, that is what Jesus has done for us. The words of another general to an officer struck them forcibly, "Choose your own place ; there is good fighting all along the line."

Tunapuna, Trinidad

The Officers of the School

By Rev. A. Macgillivray

I. THE PASTOR

Of the Chief Shepherd and Bishop of our souls, it was foretold, "He shall gather the lambs with His arm, and carry them in His bosom." In the days of His flesh He declared in word, and exemplified in conduct, "I am the Good Shepherd". Those who are His representatives, and worthy of the calling of under shepherds, will be giving proof of their love for Him in the manner in which they feed His lambs.

The pastor is the official head of the congregation, interested in all congregational organizations and activities. The Sabbath School service is as much a service of the congregation as either of the stated preaching services at morning or evening hour, and, judging from the results achieved, easily the most important.

The pastor surely has responsibilities here. He will be present whenever possible, and even when he has a preaching engagement for the afternoon, he will plan some way to be frequently present with his School or Schools. Better by far to shorten his preaching services, if necessary, and so win a few precious minutes to meet with his School. Better, if need be, to forego a preaching service now and then, that he may get in closer touch with the teaching services. The pastor will familiarize himself with the teaching that is done in the School. If it is a question of relative importance, surely he holds that the instruction given to children is of more value than that given to those of mature years.

The pastor ought to know his scholars personally ; they are members of his flock, and the humblest child, beyond question, needs him more than the most influential