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he permanent aining one or schools in the l: "To make d government idents will be set or procure n of teachers, which such Council may deem expedient to promote the objects and interests of such school." And it requires the Council "To transmit annually, through the Chief Superintendent of Education, to the Governor, to be laid before the Legislature, a true account of the receipt and expenditure of all moneys granted for the establishment and support of the Normal School."

The same Act directs the Chief Superintendent of Education :----"To take the general superintendence of the Normal School; and use his best endeavors to 'provide for and recommend the use of uniform and approved textbooks in the schools generally." It makes him also "responsible for all moneys paid through him in behalf of the Normal and Model Schools," and requires him "to give such security for the same as the Governor may require." It further declares that :--- "The Chief Superintendent of Education, on the recommendation of the teachers in the Normal School, may give to any teacher of Common Schools a certificate of qualification which shall be valid in any part of Upper been a student in the Normal School."

The teaching staff of the Normal School consists of a Head Master, a Second Master and other teachers, as follows :--John Herbert Sangster, M.A., M.D., Head Master; Rev. Wm. H. Davics, B.D., Second Master; J. Geo. Hodgins, LL.D., Barrister-at-Law, School Law Lecturer; William Armstrong, C.E., Drawing Master; Samuel Clare, Teacher of Book-keeping and Writing; Henry Francis Sefton, Music Master; Major Henry Goodwin, Ceacher of Gymnastics and Calisthenics.

On Friday afternoon of each week the ministers of the different denominations meet their respective classes for religious instruction. The exercises are opened each day by reading a portion of the Holy Scriptures, and a form of prayer sanctioned by the Council of Public Instruction.

The sub-division of the school day among the various subjects of study may be seen from the following :---