

THE FOREST INSTITUTE—ITS OBJECT AND ORGANIZATION.

(Regulations Issued May 25, 1890.)

1. A suitable locality in the royal park, near Stockholm, shall continue to be placed at the disposal of the Forest Institute, embracing lecture-rooms, library, rooms for collections, the director, one teacher, and one porter, also necessary ground for nursery, tree planting and target ground; a suitable forest in the vicinity of the city shall also be placed under the regular care and management of the institute, in order to impart to the pupils practical knowledge herein.
2. In order to teach the pupils surveying, appraisement and the technical terms of the forest, they shall, during a certain time every year, be employed in forests suitable for the purpose, under the direction of the teachers; separate funds will be assigned for this purpose.
3. To assist the pupils during their stay at the institute, a certain number of stipends, the amount of which will be separately fixed, will be assigned to such indigent pupils who have made themselves deserving of the same through industry, skill and good conduct.
4. The institute is to be managed by a director, appointed by His Royal Majesty, and the director, together with four teachers, also appointed by His Royal Majesty, will furnish the instruction, viz: One the care and management of forests, one hunting and forest laws, one natural history, and one mathematics. These teachers will be entitled to their years of service, as merits equal to the forest and chase officers of the kingdom, the two latter only in case they have graduated at the Forest Institute. For the appointing of director, as well as teachers, the forest administration will nominate candidates. At the institute is also a porter, appointed by the director, and may by him be removed.
5. The course of instruction shall embrace mathematics and natural history to the extent required for the superintendence of forests and the chase; knowledge of the regulations for the forest and the chase, bookkeeping, and of the forms for forest accounts; hunting; theoretical and practical knowledge of forest appraisement; cultivation of woods and forest technology; as well as expertness in surveying, map drawing, leveling and shooting.