

the great missionary and explorer (born March 19, 1813), give material for stories of heroism and devotion.

Christina Rossetti's, "Winter Rain," and "The Wind," by Dorothy Wordsworth, are suitable for the primary children.

#### THE WIND.

What way does the wind come? What way does he go?

He rides over the water, and over the snow,  
Through wood and through vale; and o'er rocky height,

Which the goat cannot climb, takes his sounding flight,

He tosses about in every bare tree,  
As, if you look up, you plainly may see;  
But how he will come, and whither he goes,  
There's never a scholar in England knows.

— D. Wordsworth.

#### WHAT O'CLOCK ARE YOU?

By Francis Kirkland.

It was John's turn to think of a new game to play, for the old games were worn out; so John stopped his sister Emily on the stairs, and asked, "What o'clock am I?"

Emily looked at her brother. His lips were drawn together for whistling, but no sound came. His left arm was bent, as if he were carrying a burden.

Emily clapped her hands. "You are nine o'clock, schooltime," she said.

"Right!" cried John. "Now you try it."

Emily thought for a moment; then she went to the door and looked up and down the street. She came back and shook her head. After a moment she ran to the door again. When she closed the door she pretended to hold something in her hand.

"Oh," said John, "you were looking for the postman. You are eleven o'clock."

"That is right," Emily answered. "Let's go and tell Marion."

Marion laughed. "Now you both guess what time I am."

She lay down on the floor and put one arm under her head; then she started up and rubbed her eyes. Afterwards she lay down again.

"Seven o'clock!" cried Emily. "Marion never likes to get up."

And so it went, until every hour of the day had been acted in many ways.— *Youth's Companion*.

#### REPORT ON NATURE STUDY OBSERVATIONS.

By R. P. STEEVES, Director Elementary Agricultural Education for New Brunswick.

The following letter was sent out in October last to all teachers doing school garden work in the public schools in New Brunswick:

"TO THE SCHOOL GARDEN TEACHERS AND PUPILS:

A series of observations extending over a period of two months (October 20-December 20), is asked for. These observations may include any or many realms of Nature Study. Personal observations and studies of objects (animals, plants, physical nature environment), are desired. These should include records, notes, drawings (made at time of observations), and conclusions arrived at. Dates should be given in every case.

A neat and accurate summary of the two months' work is asked for from every pupil entering the contest.

It is intended to have all articles sent in, handed to competent judges. The four best in every County will be duly recognized, and the names of winners will be published in the EDUCATIONAL REVIEW.

Every paper must bear the name of the worker. The name of the school (number of district), name of teacher (school or department), the grade of the pupil and pupil's age must be given.

Papers must be sent in not later than Dec. 28.

(Sgd.) R. P. STEEVES,

Director Elementary Agricultural Education."

Only such work as pupils might voluntarily undertake was desired. It was not asked for as a part of the school work, but as work outside of school, carried on by individual pupils on their own account. Naturally such work would reflect the teaching given in the school, as each pupil in what he did would be applying the ideas that he had gained there.

Pupils from five districts, representing as many counties, have sent work that they have done, and it has been examined with some care.

Following is a list of pupils by counties:

Albert four, York five, Queens three, Restigouche six, Kent fifteen.

The following list indicates the position of pupils in the several counties: