

The following pleasing incident shews that in the support of the orphanages our children have an high but excellent example before them. Our good Queen is a Sabbath School Teacher. We hope our young friends will imitate her conduct in these respects :—

THE QUEEN'S GIFT.

THE newspapers tell us that Queen Victoria purchased a gift for her son, the Prince of Wales. It is a costly gift, for she has paid three hundred guineas for it. Can you guess what it is?

Children will probably guess each according to their own fancies of what is delightful or desirable—we fear that many will guess all sorts of luxuries, and pleasures, and indulgences, and comparatively few will guess that it is a nobler gift than any merely selfish pleasure.

The gift of the Queen to the Prince is not anything for his own personal use. She has purchased for him the power of relieving misery and want, thus teaching him that there are higher and purer enjoyments than any selfish pleasures; showing him the best use and highest privilege of wealth, and letting him know by experience the truth of the verse in Scripture—"It is more blessed to give than to receive." (Acts xx. 35; Luke xiv. 12-14.)

The Queen's gift was thus announced in the newspaper :—"The Queen has been pleased to present to the London Orphan Asylum, Clapton, the sum of three hundred guineas, to purchase for his Royal Highness the Prince of Wales the right to keep one child always in the Asylum during the lifetime of his Royal Highness."

The parents and children of Britain should profit by the example set them by the Queen. She may be able to do good on a larger scale, but the principle is the same. The principle may be taught to children by small gifts as well as by great ones. Children are too often allowed to squander their pocket-money selfishly. Many children are so liberally supplied with toys, book, and pictures, that it is a positive exercise of ingenuity to find out some new thing for them. Would it not be well to direct such children to a new pleasure?—the pleasure of giving gratification, instead of always receiving it. Would it not be well if they were taught to share with the children of the poor the luxuries of which they are weary? But, much more, would it not strengthen