

number of patients for the hospital so that they may have clinical material for the students. The two institutions in the eyes of the teachers are practically one, and the success or failure of one means the success or failure of the other. These men have a double interest in seeing the hospital prosper. That such is the case compare the size, the condition, and the amount and character of the work done in the Kingston General Hospital with the size, condition, and the amount and character of the work done in any other hospital situated in a city similar in size to Kingston, in which there is not a Medical School. The comparison will be wholly in favour of the Kingston General Hospital. We believe that the Kingston General Hospital has attained to its present excellent status because we have here a Medical School, and because the medical and surgical attendants upon the wards of the hospital are teachers in the Medical School, and we are further convinced that the Medical School owes its present success to the admirable hospital facilities which the clinical teachers have had in the wards of the hospital. Both institutions have been prosperous under the old arrangement, and we believe owing to that arrangement. What, one might well ask, will be the effect upon the hospital and the school of this new arrangement? Without hesitation we say it will be bad for both. In the past, patients who were unable to pay for their keep and care were available, as we have said, for clinical instruction. Now these patients knowing that if they are admitted under the care of a physician or surgeon who is not a clinical teacher will take good care that they are so admitted, and in time the wards will become filled with patients who are being attended by practitioners who are not on the teaching staff of the College. It may be said that the teachers must use their influence to send in patients, and that if they cannot do so it only shows that the patients prefer those practitioners who are not teachers. Not so. The teachers are handicapped. The poor patient wishing to avoid the necessity of being utilized for instruction avoids the clinical teacher and secures the services of another practitioner. It does not require much mental acumen to see what the result will be so far as the Medical School is concerned. Students must have clinical material, and if they cannot get it in Kingston they will get it in some other University town. The Medical