

The teachers' salaries are generally too low, and do not suffice to enable them to live decently. I fear too, that the rate payers will never trouble themselves to improve this state of things. I have encouraged the teachers to carry out a scheme which they have formed of petitioning the legislature, which alone has the power to do them justice. The majority of them agree to receive salaries far too low, and altogether disproportioned to their capacity and the value of their labors.

*St. Jean Deschaillons.*—This municipality has, at last, succeeded in paying up its arrears, and affording a liberal support to its schools, which are all kept on a respectable footing. The model school, kept by Mr. Pageau, does great honor to the teacher and the parish. The teachers in the other school districts discharge their duties with no less zeal than success. The secretary's books are well kept.

*Lotbinière.*—This parish is distinguished by its numerous and good schools, and particularly by its convent, its academy for boys, and its model school: these three institutions are well kept, and of incalculable benefit to the parish, and to the surrounding neighborhood. The rate-payers and the Reverend *curé* Faucher particularly, submit to greatest sacrifices for the support of these three institutions. The other schools in the municipality also work in a satisfactory manner. The secretary's books are kept in good order.

*St. Emilie.*—This new parish, formed of a dismembered portion of that of Lotbinière, has four schools. Mr. Joly also maintains in it an independent school of the first class.

*St. Edouard.*—This municipality, like that of St. Emilie, numbers four schools, which are well kept.

*St. Croix.*—This municipality keeps up ten good schools. Its convent enjoys a high reputation which it well deserves. Mr. Durocher manages the boys' school very skilfully. The other schools are taught by female teachers. The books are well kept.

*St. Flavien.*—The five schools in this municipality are all good. The teachers are paid regularly. The commissioners have appointed a new secretary-treasurer in the present year.

*St. Antoine.* This municipality maintains (to its honor be it said) a model school and seven good elementary schools. The teachers emulate each other, and their efforts produce the happiest results. The model school is kept by a young person belonging to the parish who holds a diploma from the Laval Normal School.

*St. Apollinaire.*—This municipality has five schools, which are well kept. The finances are in good order.

*St. Giles.*—This municipality keeps two schools on a good footing.

*St. Agapit.*—This municipality has only one school but that is well kept.

*St. Agathe, No. 1.*—This municipality has also only one school attended by a great number of scholars.

*St. Agathe No. 2.*—This municipality maintains three good schools.

*St. Sylvester, North and South.*—The law is always difficult to be enforced in these municipalities. There have been, nevertheless, as many as twelve schools, some of which were not devoid of merit.

*St. Marie de la Beauce.*—This municipality has nine schools presided over by zealous and efficient teachers. The convent and school of the Brethern of the Christian Doctrine, afford the children who attend them a good education.

*St. Elzéar.*—This municipality is contumacious on the subject of school taxation. Had it not been for the generous sacrifices of the Rev. Mr. Grenier *curé* of the parish, who maintains seven schools, this place would be destitute of any educational institution.

*St. Joseph.*—Numbers eleven schools, seven of which are well kept. Those intrusted to the Misses Cazeau, Robitaille and Poirier, are schools of the first class. The four others without being as remarkable, nevertheless suffice for the wants of their districts. The secretary performs his duties well.

*St. François.*—This municipality maintains twelve schools, nine of which are well kept. Those taught by the Misses Anger, Baudoin, de Tonnancourt, and Bourque, are entitled to particular mention. The others have also their degree of merit. The secretary-treasurer keeps his accounts correctly.

*St. Frederic.*—This municipality is one of those in which the education of the children makes the greatest progress. Its six schools are good and well kept. The Rev. Mr. Moore, *curé* of the place, watches their proceedings with a vigilant eye. The secretary performs his duties satisfactorily.

*St. George.*—This municipality keeps up six good schools. The *curé*, the commissioners and the secretary, emulate each other in their zeal for the interest of education.

*Metzhermette.*—The English school is well kept. If the municipality is divided, as it is hoped that it will be very shortly, a French school may perhaps be established.

### Extract from M. JUNEAU's Report.

#### COUNTIES OF LÉVIS AND DORCHESTER.

I have the honor to transmit to you herewith a report of my two last visits to the various educational establishments in the counties of Lévis and Dorchester. My inspectorship now comprises one college, three convents, two academies, eleven model schools, three dissentient schools, seventy-eight elementary schools, and twenty independent schools, all which institutions are attended by 8504 scholars of both sexes; 4119 male children and 4385 girls, being an increase of 642 over the preceding year. I found with pleasure that the pupils of almost all the schools had been more attentive than formerly. I have ascertained that the average attendance of children at school was 6433.

If we look back at the statistics of 1860 we shall find that there were at that time no more than two convents and four model schools in my two counties; there are now three convents and eleven model schools.

In my two last visits I distributed 227 prizes. These rewards excite great emulation in the schools, and it is to be regretted that we cannot give a larger number. I thought it my duty to suggest and strongly recommend the school commissioners to subscribe to the *Journal of Public Instruction*, for the use and in the name of the respective school municipalities, to the extent of as many copies as there are school districts. I pointed out to them the numerous advantages which would result from the perusal of that excellent publication, with respect both to the orderly conduct of their schools, and the moral behaviour of their pupils; that masters and mistresses may constantly find in it useful suggestions and different methods of teaching; that the *Journal of Public Instruction* would be, as it were, a second normal school to those who are now, and will hereafter be, intrusted with the management of schools. I told them moreover, that in that publication we find excellent and choice pieces of literature, many of which might be studied for the examinations; in short, that masters, pupils and parents themselves would be the better for it—the first by perfecting themselves in the difficult art of teaching, the second by studying under better taught, and therefore more skilful, masters, and the parents because the progress of their children would be more rapid.

*St. Nicholas.*—The schools of this municipality are well kept, with the exception of that of district No. 5, the teacher of which although tolerably well informed, has not a talent for teaching, and the pupils make but little progress. The commissioners have promised not to engage her another year. The model school for girls is still well kept. The examination at the academy for girls has again shewn to the numerous visitors the excellence of the system of tuition; the pupils having evinced a great amount of progress.

*St. Etienne.*—This young municipality is divided into four school districts, and there are three schools in operation, two under control and one independent. School No. 1 has been ill kept and the scholars have certainly lost their time. The mistress was to be changed after the vacation.

*St. Romuald.*—All the schools in the municipality are well kept. The dissentient school at this locality is at last provided with a good master, a pupil of the McGill Normal School, Mr. John R. Loyd.

*Village of Elchemin.*—The schools of this populous village are admirably kept and regularly attended by a great number of scholars. The two last named municipalities employ none but qualified teachers educated at the normal schools, and all goes well with them.

*St. Henri.*—The ten schools of this fine large municipality are all well kept, several of them very well. The excellent model school is highly honorable to the community.

*St. Jean Chrysostome.*—I had reason to be satisfied with all the schools at this place. A model school was opened in July last.

*St. Lambert.*—The schools of St. Lambert are kept on a good footing, especially the model school. In this municipality the teachers and pupils emulate each other, and labor with untiring energy, but their zeal is tempered with kindly feeling, and a spirit of conciliation. Miss Praxide Fournier was to quit the Parish after the vacation to enter a religious community. This young person has, by her talent, her piety and gentleness, gained the esteem of all the parish, and goes away bearing with her the blessings of all the inhabitants.

*St. Joseph de Lévis.*—This fine parish has good elementary schools and excellent institutions for superior primary education. The convent is conducted with exemplary care, and is accordingly attended by children of the first families, both French and English.

*Lévis.*—The town of Lévis likewise possesses excellent institutions for superior primary education, which leave nothing to be desired in respect both of instruction and of comfort. The elementary schools are on a good footing and regularly attended by a considerable num.