

4. Why were they taken across the river where it was *deepest and broadest*?

5. What is the import of God's words to Joshua, "*I will magnify thee!*" etc.

6. Why was the ark of the covenant sent over before them?

7. When do rivers, seas, and mountains of difficulties yield to God's people?

8. What is indicated by their passing over *right against Jericho*, a strong and fortified city?

9. What correspondence between the passing over this Jordan and *death*?

10. Why did not the Canaanites resist their passage?

11. What is evident from the fact that Israel in none of its subsequent revolts ever denied this miracle?

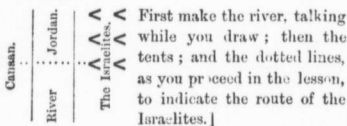
3. DOCTRINE SUGGESTED.

God's Omnipotence: Psa. 62. 11; Rev. 11. 17; Psa. 115. 3; Jer. 32. 17; Matt. 19. 26; Luke 18. 27; Rev. 19. 6.

The Primary Class.

Recite, (1) Title; (2) Topic; (3) Golden Text; (4) The Story; (5) Whisper Song.

What great man, mentioned in the last lesson, took the place of Moses? What do we call a man who takes the place of another? *His successor*. Joshua, then, was the successor of Moses. God told him to lead the people over the river. What river? [Let the teacher draw on the blackboard a diagram similar to the one here given; only make the lines representing the river banks crooked and irregular. This diagram may be used for different parts of the lesson.



Some of the priests, that is, the ministers, went before the people, and carried something. What was it? *The Ark*. [Here describe the ark, and see that the children do not confound it with the ark of bulrushes referred to in the hints on the last lesson.] The procession started, [ask, "Do you know what a *procession* is?"] and soon they reached the river. It was full of water, because it was the time of year when the river overflowed its banks. How

could they get across? How do people cross rivers now? *Bridges*. Yes, but there was no bridge over Jordan. *Steamboats*. Yes, but they had no steamboats. *Little boats*. Yes, but they had no little boats. *Swim over*. Yes, some can; but many of these people could not. There were thousands of women and children among them. [Draw out all the ways of crossing rivers that the children can think of. It will keep them awake and interested.] How, then, did they get over? [Let the class answer this, if they can. Then draw a line across the river, as represented in the diagram, to indicate the place where the water from above "rose up upon a heap." Then show how the water that was left south of this all ran down into the Dead Sea. Draw a line like this ——— to indicate the slope of the Jordan valley.] Here you see how God made a way for his people to get into Canaan. He held the waters back until they all crossed over. Did you ever hear of any thing like this before? Any thing in last year's lessons? What was it? [He show how at the commencement and at the end of the great journey God opened a way for them through the waters.] Wherever it is right for you to go, God will help you go; whatever is right for you to do, God will help you do. If you should have great trouble and sorrow you need not be afraid, for God will be with you as he was with these Israelites in crossing the river. He says: [Here repeat Golden Text.]

WHISPER SONG.

The Lord can still
The roaring tide,
And at his will
The waves divide.

Note. If you have no blackboard and cannot get one, use a sheet of foolscap, pinned against the wall, and a lead pencil.

1. *Review.* Call out principal points from class, for example: journey—Israelites—Canaanites—Joshua—deliverer—encouragement.

2. *Preparation.* Began immediately—packed up—what does your mother do to get ready for a journey?—three days.

3. *Passage.* (Draw line to represent river; little square on right side to represent camp of Israelites. Describe ark.) Ark was chest of precious wood—like sandal-wood of fans, perhaps—covered with gold—sacred—touched only by ministers—contents holy. Ready to march