

rows of feet on which it draws its clumsy self over the mussel beds. In the end of each arm is a tiny red eye, and in the center of the star is the mouth. Read about this animal, and study one which you may find washed up on the sandy beach.

The sea snail has eyes on the ends of his little horns, and its tongue is called a ribbon though it is hard and horny and covered with teeth. Some shells of the sea snails are beautiful. The shell is his house. God who could make such wonderful animals is not of wood or gold or stone.

ART WORK. Try to get a print of Raphael's cartoon, "Paul preaching in Athens," and show to the children.

HAND WORK. Let each child bring some picture of a shell, a flower, a ship, or whatever he sees which interests him and causes him to recall anything of Paul's journeys on land or sea.

The **TRANSITION CLASS** may have a memory exercise connected with the lesson, a few lines written by Mrs. Browning, called "A Child's Thought of God." In this poem the little child is looking for God just as Job was, but finds that we cannot see him with these eyes. We love him without seeing him.

I.

"They say that God lives very high!
But if you look above the pines
You cannot see our God. And why?"

II.

"And if you dig down in the mines
You never see him in the gold,
Though from Him all that's glory shines.

III.

"God is so good, he wears a fold
Of heaven and earth across his face,
Like secrets kept, for love untold.

IV.

"But still I feel that His embrace
Slides down by thrills through all things made,
Through sight and sound of every place;

V.

"As if my tender mother laid
On my shut lids her kisses' pressure,
Half waking me at night, and said,
'Who kissed you through the dark, dear guesser?'"

SCIENCE AT HOME WITH MOTHER. Let the topic of obedience to God's voice be our thought. The loving Father whose children we are is not far from everyone of us. "For this God is our God forever and ever: he will be our guide even unto death." Psalm 48. 14.

Whisper Songs for July.

FIRST LESSON.

Dear Lord, beside
Us ever stay;
And open wide
Our hearts, we pray.

SECOND LESSON.

Because thou, Lord,
Hast made the night,
We trust thy word
Through dark to light.

THIRD LESSON.

Teach me, O Lord,
To do my part,
And hide thy word
Within my heart.

FOURTH LESSON.

Where'er I bend
My knees in prayer,
Dear Father, send
Thy Spirit there.

Order of Service

FOR THE PRIMARY DEPARTMENT.

Third Quarter.

GREETING.

SILENT PRAYER.

SINGING.

Teacher. Why do we come to Sabbath school?
Class. To learn about God.

Teacher. What book teaches us about him?
Class. The Holy Bible.

Teacher. What Teacher have we in our hearts?
Class. The Holy Spirit.

Teacher. What is God's house?

Class. A holy place of prayer.

Teacher. What should we all learn to do?

Class. Pray to God.

Teacher. How should we pray to him?

Class. Earnestly, with faith and reverence.

Teacher. What did Jesus say?

Class. "Ask, and ye shall receive."

[Prayer, followed by Lord's Prayer, all joining.]

The Apostles' Creed or Creed Song.

REVIEW.

OFFERING. While the class recites:

"Tis but little we can give,
But our mites we gladly bring;
Knowing that our blessed Lord
Will accept love's offering.

"He who saw the widow's mite
Hears the pennies as they fall;
From his throne in yonder sky
Jesus sees and counts them all."

OFFERING SONG.

BIRTHDAY SERVICE.

SUPPLEMENTAL LESSON.

GOLDEN AND TINY TEXTS taught and explained.

MOTION SONG BEFORE LESSON. From *Special Songs and Services*, by Mrs. Kennedy.

ECHO PRAYER, asking a blessing upon the lesson taught.

PARTING WORDS. [Sing or recite.]

"May the grace of Christ our Saviour,
And the Father's boundless love,
With the Holy Spirit's favor,
Rest upon us from above.
Thus may we abide in union
With each other and the Lord,
And possess, in sweet communion,
Joys which earth cannot afford."

Teacher. The Lord bless thee and keep thee.

Class. The Lord watch between thee and me
when we are absent one from another.