

public choice, and all the people came together, and they passed before Samuel family by family. By and by a family came in which was this young man, and the people thought he would be just the one to be their king, and they chose him. The first thing he did was to run away and hide, but some of the people ran after him and brought him back. When he stood beside the people he was taller than any of them, and they shouted, "God save the king!" Then Samuel wrote in a book all the rules for a kingdom, and then almost all the people went home to their own houses, but a few men went home with the new king. Here in the Bible is the story written. [Read 1 Sam. 10. 17-27.]

Explain unusual words: "Delivered," "oppressed," "adversities," "tribulations," "tribes," "Matri," "Kish."

OUTLINE.

Sunday. Attention Story, Bible lesson, and Golden Text.

Monday. Samuel tried to teach gratitude to the people, and he was sorry that they wanted some one besides God to be their ruler. He reminded them of the way by which God had led them.

Tuesday. The teacher may talk of families and tribes of that time being like the families and towns we have now. Explain simply that the family was the first of all institutions. It was, and it is, first to receive God's blessing.

Wednesday. Saul must have been very modest and quiet to run and hide where they kept the baggage. Perhaps he thought that if he ran off some one else would be chosen, and perhaps he thought it was wrong to have a king, as he had heard what Samuel had said to the people about it.

Thursday. Saul came with the men when they found him, and that shows that he was willing to help, or to be their king if it was best to have a king.

Friday. Let the teacher explain how God touched the hearts of some of the men, and they felt that they must help the families and the tribes. Then it will be profitable to talk of our King who is Lord of all the earth, and we are so glad we would like to do as David said in our Golden Text.

NATURE WORK. The earth rejoices in harvest now, and the King over all has given fruits for each season. Now we have quinces and cranberries to learn about. Once a little girl living in the city thought cranberries were little apples. They grow in most sandy soil and need much air and water. (The teacher may find much information on these subjects in the *Encyclopedia Britannica*, vols. vi and xx.)

ART WORK. Let the teacher show some painting of fruit to the children, and let them name the color and variety of each kind represented.

HAND WORK. The kindergarten children may draw pictures of cranberries. Some of the berries are a perfect sphere, while others are a little ob-

long. Some of them are pink, and some of different shades to dark purple.

The TRANSITION CLASS may sew the lesson card.

SCIENCE AT HOME WITH MOTHER. Read and talk of autumn fruits and their uses. Many of them have very beautiful blossoms during the flower season, and afterward the useful fruit. There are some trees and shrubs which are merely ornamental, but thereby they give much pleasure to our senses of sight and smell, while others do this and are useful also, as they bear fruit which gives pleasure to the taste and helps, too, in sustaining life. Some people are beautiful, but some are both beautiful and useful. Many who have not beautiful faces have a beautiful life, and to be good is much better and greater than to be handsome.

LESSON VII. (November 17.)

SAUL REJECTED. 1 Sam. 15. 10-23.

GOLDEN TEXT. "To obey is better than sacrifice" (1 Sam. 15. 22).

Primary Notes.



Does the picture on the board make you think of anything you ever saw? What is it called? Where have you seen scales. For what are they used? If I should put two different things on the two sides of the scales, how would I know which weighed the most? What kind of things can be weighed by scales? There are a good many things we need to know the value of, or what they are worth, for which we cannot use scales. Sometimes there are two things we would like to do, but before doing one of them we want to know which is better, but we can't put such things in scales. No, we have to weigh them in our minds, as we say; that is, think about each and decide which is better.

Sometimes we make mistakes about the value or worth of things, but there is one who always knows just the true worth of everything. Who? Two people are doing what seems to us very good work, but God knows that the work of one is worth much more than that of the other. He sees that one person is doing the work to please God, and the other to make people think well of him. Do you remember the day Jesus was in the temple and saw the people drop their money into the box? I suppose those who saw the widow put in that tiny piece of money didn't think it was worth much compared with the bigger gifts; but what did Jesus say? [Luke 21. 1-4.]

Our lesson to-day tells us what God thinks of two good things—which he thinks is worth the most. To find out we must go back to our story of the Israelites and their new king, whose name