



A CANADIAN FARM SCENE.

Be Thorough, Boys!

WHATSOEVER you find to do,
Do it, boys, with all your might!
Never be a little true,
Or a little in the right.

Trifles even
Lead to heaven
Trifles makes the life of man.
So in all things,
Great or small things,
Be as thorough as you can!

Let no speak their surface dim,—
Spotless truth and honour bright!
I'd not give a fig for him
Who says any lie is white!
Ho who falters,
Twists or alters
Little atoms when he speaks,
May deceive me,
But, believe me,
To himself he is a sneak!

Help the weak, if you are strong;
Love the old if you are young;
Own a fault, if you are wrong;
If you are angry, hold your tongue.
In each duty
Lies a beauty,
If your eyes you do not shut,
Just as surely
And securely
As a kernel in a nut!

Whatsoever you find to do,
Do it, then, with all your might;
Let your prayers be strong and true—
Prayer, my lad, will keep you right.
Pray in all things,
Great and small things,
Like a Christian gentleman.
Fail you never,
Now or ever,
To be thorough as you can!

LESSON NOTES.

FOURTH QUARTER.

STUDIES IN JEWISH HISTORY.

B.C. 1063.] **LESSON X.** [Dec. 8.

DAVID AND GOLIATH.

1 Sam. 17. 38-51. Memory verses, 44, 45.

GOLDEN TEXT.

The battle is the Lord's.—1 Sam. 17. 47.

OUTLINE.

1. The Weapons, v. 38-40.
2. The Defiance, v. 41-47.
3. The Victory, v. 48-51.

TIME.—B.C. 1063.

PLACE.—The valley of Elah, in the tribe of Judah.

ROLER.—Saul still king.

HOME READINGS.

- M. David and Goliath.—1 Sam. 17. 38-44.
 Th. David and Goliath.—1 Sam. 17. 45-51.
 W. The defiance.—1 Sam. 17. 1-11.

Th. David hears the challenge.—1 Sam. 17. 17-27.

F. David's trust in God.—1 Sam. 17. 28-37.

S. The deliverer.—Psalm 144. 1-10.

Su. The Christian conflict.—Eph. 6. 10-18.

QUESTIONS FOR HOME STUDY.

1. *The Weapons*, v. 38-40.
 By whom was David armed, and how?
 What did David say of this armour?
 What weapons did he select?
 What were the weapons of his enemy?

2. *The Defiance*, v. 41-47.
 Who came out against David?
 How did he regard David? Why?
 What did he ask about himself?
 What boastful promise did he make?
 What contrast did David draw?
 What did he predict about Goliath's fate?
 What lesson would the people thus learn?
 Whose battle did David wage? (Golden Text.)

3. *The Victory*, v. 48-51.
 How did David show courage in meeting his enemy?
 With what and how did he win the victory?
 What did he do to the fallen foe?
 What effect had the victory on the Philistines?
 What will insure us victory in every contest? 1 John 5. 4.

TEACHINGS OF THE LESSON.

Where in this lesson are we taught—
 1. That faith in God gives wisdom?
 2. That faith in God inspires courage?
 3. That faith in God brings victory?

THE LESSON CATECHISM.

1. Who dared the Israelites to fight him in war? Goliath, a Philistine giant. 2. Who offered to fight the giant? David. 3. In whose name did David go to fight with Goliath? In the name of the Lord. 4. What spirit did David show? Courage and faith. 5. With what did he slay the giant? With a sling and stone. 6. What was the result of the battle? A great victory for Israel. 7. What is the Golden Text? "The battle is the Lord's."

DOCTRINAL SUGGESTION.—The providence of God.

CATECHISM QUESTION.

What rule has God given to direct us in prayer?
 The whole Word of God is of use to direct us in prayer; but our special model is that form which Christ taught his disciples, commonly called the Lord's prayer.

It is said that in Russia \$1,000,000 are spent daily for drink.
 IN Great Britain and Ireland three thousand and four women were murdered by drunken husbands from Jan. 1, 1859, to Jan. 1, 1891.

WHAT A BAND OF MERVOY BOY DID.

MR. HARVEY was riding slowly along the dusty road, looking in all directions for a stream, or a house, where he might refresh his tired, thirsty horse with a good draught of water. While he was thinking and wondering, he turned an abrupt bend in the road, and saw before him a comfortable farm-house; and at the same time a boy ten or twelve years old came out into the road with a pail and stood directly before him.

"What do you wish, my boy?" said Mr. Harvey, stopping his horse.

"Would your horse like a drink, sir?" said the boy, respectfully.

"Indeed he would, and I was wondering where I could get it."

Mr. Harvey thought little of it, supposing, of course, the boy earned a few pennies in this matter; and therefore he offered him a bit of silver, and was astonished when he refused it.

"I would like you to take it," he said, looking at the boy.
 "No, I thank you," said the boy, "I don't want it. You see, sir, the distance from Plainsville is eight miles and there is no stream crossing the road that distance, and I like to water the horses."

Mr. Harvey looked into the gray eyes that were kindling and glowing with the thought of doing good, and a moisture gathered in his own, as he jogged off pondering deeply on the quaint little sermon that had been given so innocently and unexpectedly.

WOULD HAVE GIVEN HIS PILLOW.

CHILDISH sympathy is very beautiful. A little lad of four or five years was one day reading to his mother in the New Testament, and when he came to these words, "The foxes have holes, and the birds of the air have nests; but the Son of man hath not where to lay his head," his eyes filled with tears, and with a child's unrestrained gush of feeling he said to his mother: "I am sure, mamma, if I had been there I would have given Him my pillow." A childish utterance, yet full of love and tenderness. He would have given Jesus his pillow! The blessed Son of man should have the best we have.

DRUM LANGUAGE.

THERE are many ways of conveying thought. Some of the natives on the west coast of Africa use what may be called the drum language. For this purpose a peculiarly shaped drum is used. The surface of the head is divided into two unequal parts. In this way the instrument is made to yield two distinct tones. By varying the intervals between the notes, a complete

code of signals is produced. All the natives understand the code, and by means of it messages can be sent quickly from one village to another. The drummer in each village repeats to the next the signals he hears, and so on, until the message is delivered.

Hymns for the Juniors.

JUNIOR soldiers in the fight,
 Trust in the Lord!
 He will help you do the right,
 Trust in the Lord!

CHORUS.

Trust in the Lord!
 Trust in the Lord!
 He'll keep you right on to the end;
 Trust in the Lord!
 Trust in the Lord!
 He'll keep you to the end.

Should your way seem dark as night
 Trust in the Lord!
 Look to him, the Shining Light!
 Trust in the Lord!

When Satan tempts you to do wrong,
 Trust in the Lord!
 Pray to God all the way 'long,
 Trust in the Lord.

WOULD Jesus pass the children by,
 And let them grow in sin and shame?
 What means that earnest, loving cry,
 "Parents to me your children bring?"
 He blessed all that to him were brought,
 And said we should forbid them not.

Would Jesus have the children die?
 Why hangs he then on yonder tree?
 What means that long, loud, rending cry?
 'Tis finished, now salvation's free!
 Forgive them, Father, oh, forgive!
 Suffer the little ones to live.

And now we'll sit at Jesus' feet,
 And wash them with our early tears;
 The story of his love repeat
 In all the little children's ears,
 That all may hear the glad, glad sound,
 We have the children's Saviour found.

It matters not what a man loses, if he saves his soul; but if he lose his soul it matters not what he saves.

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