

out his townsman who asked him. Well, have you seen the old woman, and how is she?" "She is well, has sent you this present, a Bible; and she desired me to say that it was her request, and perhaps her last request, that you would read a chapter in it every day." "Well," replied he. "I will comply with her request, on condition that you will join with me in reading this chapter." The engagement was made, and they read to the third chapter of John, with which they were much struck; they requested and obtained an explanation of it from a pious sergeant; the Holy Spirit applied the subject to their minds, both of them became the subjects of godly sorrow, and attained that peace which passeth all understanding. Soon after they were called into an engagement, the son of the widow was wounded, and carried into the rear by his comrade. When the battle was over, he went to look for his wounded comrade, he found him with that Bible open which had been the means of his conversion; it was covered with his blood, his spirit had fled. He took up the Bible, and on his return waited on the widowed mother, and presented her with it. Now of what use would the Bible have been to this young man had he not been taught, by means of the Sabbath school, to read it?

*Sabbath School Teachers.*—The Rev. Richard Knill, an eminent Missionary, wrote from St. Petersburg, in 1819, as follows:—As an individual, I feel particularly indebted to such institutions, and to the glory of God I record it, that all the blessings which have been given to others, through my instrumentality, may be traced up to a Sabbath school. It was my privilege to be a teacher in a Sabbath school at Bideford; hearing a sermon preached in behalf of the institution led me first to think of being a missionary; most of my fellow-students at Axminster had been Sabbath school teachers; and out of twenty missionaries, who were my colleagues at Gosport, three-fourths of them had been engaged in the same way.