

5th, The subjects showing as much as possible their mutual relation and natural sequence.

6th, Jottings of the more prominent points in the lesson, to help inexperienced Teachers in fixing on the things to be more fully explained and applied.—It will be observed that there is in this column no attempt to expound the passages; the hints which it contains are intended, not to inform the Teacher, but to keep before his eye the many subjects which he ought to go over, that he may guard against the error of spending all his time with the first one or two. It will be found that many of the lessons are too long to be fully taken up in one evening; in these cases, this column will be of use—from the topics suggested in it, he may select beforehand a few to be more minutely examined.”

J. C. BECKET.

Montreal, April 1, 1845.

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