

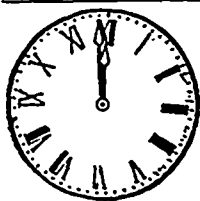


A PE-PO-HOAN WEAVER—THE MATRON OF THE GIRLS' SCHOOL.

tables, he does not object to the drudgery of his lot. The Pe-po Hoan farmer, in the Kap-tsu lau plain, would be tolerably comfortable, were it not for the oppression of the Chinese land-owners and yamen men, who often rob him of his hard-earned *cash* and evict him from his land. Under the Japanese régime all this is likely to be changed, and the various aboriginal tribes may look forward to a brighter day under the flag of the "Rising Sun."

Woman's Auxiliary Department.

"The love of Christ constraineth us."—II. Cor. v. 14.
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Remember daily the mid-day prayer for missions.

"Ask of me, and I shall give thee the heathen for thine inheritance, and the uttermost part of the earth for thy possession"; Ps. ii. 8.

NATIVE WOMEN FOR MISSIONARY WORK.

The author of "From Far Formosa," who has had years of experience, shows clearly the

great disadvantage that white women are under in attempting missionary work among the heathen, and he comes to the conclusion that it is much better to train native women and let them work among their own sisters. He thus speaks of the training college in Formosa, erected and supported by Presbyterians:

"On the whole, only native preachers are employed; therefore running expenses have amounted to but a small fraction of what they would otherwise have been. Two native matrons, a preacher and his wife, live in the building. Much of the teaching, indeed, most of it, has been entirely voluntary. Older ones, or those further advanced, have taught the newcomers and little children. Often it is convenient to have a preacher's wife and children, or his mother, in the girls' school while he is at college; so that, in this home for Christian workers, there are gray-haired women and little children, daughters and daughters-in-law, all busy reading, writing, and singing, side by side. Teachers from Oxford College can easily carry on the work of the two institutions. The English language is not taught. If desired, a Chinese teacher can teach them to read and write their own characters. Native women can surpass a foreigner in teaching the romanized colloquial; that is, Chinese words spelled with English letters. That is the hope