

The orchard, the meadow, the deep tangled wildwood,
And every loved spot which my infancy knew,
The wide spreading pond and the mill that stood by it,
The bridge and the rock where the cataract fell,
The cot of my father, the dairy-house nigh it,
And e'en the rude bucket which hung in the well."

Life then was a scene of enchantment. It seems that the sun never shone so brightly, the trees never waved so rich a foliage, the waters never murmured so soft a melody. Then all was light and life and love. Care and anxiety had not worn their furrows on the brow. Then upon the maternal bosom the aching head forgot its pains, and the young heart felt its griefs assuaged. Never did the world look so inviting as then. For there had not been harbored one suspicious thought but that all was gold that shone; but that all was real. And the future was a bright dream of beauty that no disappointment had dimmed, no treachery had sullied.

Sweet and cherished recollections. From the cares and bustle and turmoil of life, the thoughts will wander back to those happy days, and linger over them as the green spot in the desert wilderness.

But it is with a sigh that one recollects that all these have past away. Companions of my youth, bright visions of my childhood, where are they? Gone like a dream of the night.

"The songs I learned in childhood,
The lips are cold that breathed them;
The blossom wreaths of the wild wood,
The hands are cold that wreathed them.

"The wild wood dells are dressed in flowers,
The same I loved so well;
But where are childhood's happy hours?
Ah, mournful memories, tell!"

IX. Educational Intelligence.

— UNIVERSITY COLLEGE CONVOCATION.—The annual convocation of University College was held in the convocation hall of the building. The President, Dr McCaul, having taken the chair. Mr. G. S. Goodwillie, the acting registrar, called the roll of the matriculated students, and introduced them to the president, who welcomed them in kindly terms to the college. The presentation of prizes was then proceeded with—the following being the prizemen:—*Classics*.—4th Year, Hill A. C. 3rd Year, Cassels, A. 2nd Year, Langton, T.; Ryrie, D. 1st Year, Gibson, G. *Logic*.—Scrimger, J. *Metaphysics and Ethics*.—4th Year, Barron, J. 3rd Year, Rennelson, W. H. 2nd Year, Scrimger, J. *Chemistry*.—4th Year, Ellis, W. H. 3rd Year, Graham, J. E.; Atkinson, C. T. 1st Year, Armstrong, W. *Mathematics*.—4th Year, Patterson, E. G. 3rd Year, Galbraith, J. 2nd Year, Baker, A. 1st Year, Wiggins, S. R. *English*.—4th Year, Patterson, E. G. 1st Year, Gibson, G. *History*.—3rd Year, Deroche, H. M. 2nd Year, Langton, T. *Natural History*.—3rd Year, Atkinson, C. T. 1st Year, Ewen, E. *Mineralogy and Geology*.—4th Year, Ellis, W. H. 2nd Year, Hughes, J. H. *Meteorology*.—4th year, Ellis, W. H. *French, German, Italian and Spanish*.—4th Year, White, J. *French, German, and Italian*.—3rd Year, Galbraith, J. *French and German*.—2nd Year, Kingsford, R. E. *French*.—1st Year, Gibson, G. *German*.—1st Year, Gibson, G. *Hebrew, Chaldee, and Syriac*.—4th Year, Barron, J. *Hebrew and Chaldee*.—3rd Year, McDiarmid, H. J. *Hebrew*.—2nd Year, Lewis, G.; McKay, W. 1st Year, Burnfield, G. *Agriculture*.—1st Year, Atkinson, C. T.; Grover, T. M. 2nd Year, Bryce, G. *Public Speaking*.—1. Black, D.; 2. Macdonald, W. *Public Reading*.—Stewart, M. L. *English Essay*.—1. Ellis, W. H.; 2. Patterson, E. G. *French Prose*.—Galbraith, J. *Macdonald Bursary*, 1866, 1867.—Rennelson, W. H.; Langton, T. 1866. Wightman, J. R. The prizemen then retired amid applause. The President then rose and delivered a brief but interesting speech, which was loudly applauded. In his opening remarks the learned President said that in closing the proceedings of convocation he did not intend to deliver a lengthy speech, but there were a few topics to which he wished to refer, one of which was at present exciting much interest in the mother country; that was a desire to devise some means of making University education more general, and for this purpose many plans had been suggested. In the Toronto University, by the adoption of certain reforms, he said students could receive their education at one-third less expense than they could obtain it in Oxford. He then proceeded to refer to the establishment of King's College in this city and of the introduction of natural sciences into it. By the assistance of the then Governor-General, and by the aid of his minister, the late Chancellor Blake, especially, he was enabled to establish a professorship in History

and English Literature, and there were, therefore, in Toronto University at present five departments in which undergraduates might excel. The first was classics, and he knew it was well conducted, as it was his own department—(loud laughter and cheers); the second was mathematics; the third metaphysics and ethics; the fourth modern languages, and the fifth natural sciences. He was glad to be able to say that all of the departments were under professors of the highest attainments. (Cheers.) Now he wished to refer to a few statistics which he thought would be found to be interesting. At the last University examination out of ten scholarships Upper Canada College obtained seven, and sixteen first-class and eighteen second class honors. (Applause). This college also obtained one of the Macdonald bursaries. (Applause). The Richmond Hill Grammar School obtained one scholarship, four first-class and one second-class honors. The London Collegiate Institute obtained 1 scholarship, 3 first-class and 2 second-class honors. The Whitby Grammar School received 1 first-class and 6 second-class honors. The Woodstock Grammar School obtained 1 first-class and 1 second-class honors. The Toronto Grammar School received 1 first-class honor. The Peterboro' Grammar School received 1 first-class honor and the Fonthill Grammar School obtained 1 first class honor. (Applause). In connection with the above the President wished to say a few words about another matter. A large number of students were being constantly sent to the University from Upper Canada College, and of course they were recognized as belonging to that institution, but although he (the President) was once connected with Upper Canada College and took a deep interest in its success, yet he did not think it was right to over-look the schools in which the pupils received their training before going to that college. (Loud cheers). He then read the following table to show the names of the scholars and the schools in which they received their training:—Mackenzie, (classical scholarship,) Galt Grammar School, and London Collegiate Institute; Dale (treble) St. Mary's Grammar School, and U. C. C.; Hamilton, (mathematical scholarship,) Brantford Central School, private study and U. C. College. In General Proficiency—Fletcher, of U. C. College; Teffy, of Richmond Hill Grammar School; Fothering, U. C. College; Kew, Beamsville Grammar School and U. C. College; and the Macdonald Bursary was obtained by Wightman of U. C. College. (Applause). There was still another matter to which he wished to draw attention. Last year it was his melancholy duty to have to refer to the members of the University who fell at Limeridge and whose names were on the memorial window in that hall; and at this convocation the University had suffered another great loss. At the close of the last spring examination there was one who appeared as the known man in almost every department. He meant the lamented Daniel Ryrie. His death was a great loss to the college, but his name would be remembered in after years by university men, as the name of one who combined in his person the three near qualities of high ability, untiring industry, and unsurpassed modesty. In many respects Ryrie's death might serve as a valuable lesson to them all, as it should have the effect of reminding them that they did not know the time when death might come to them also. The President then concluded by remarking that at the hour of the severance of the soul and body sinking nature required more powerful support than philosophy could supply; that a purer light than that of either literature or science was needed to dispel the gloom of the dark valley of the shadow of death and to gild with hope the bright dawn of eternity. (Loud applause.) Cheers were then given for the Professors, Tutors, Ladies, and the Queen, after which the convocation closed.—*Leader*.

— GALT GRAMMAR SCHOOL.—In the account of the Convocation of the University of Toronto, published in our July number, and which was copied from a daily paper, the name of one of Mr. Tassie's former pupils was omitted, Master Scrimger, the person in question, was a candidate for honors in Logic, Metaphysics, and Modern Languages. In these he took, (with the exception of German in which his place was second-class). First class honor, taking the Scholarship for his year in Metaphysics and Logic. He was also Prizeman in University College in both latter subjects. He did not look for honors in Classics and Mathematics although he had hitherto sought and obtained them, but was at the head of the Passmen without these subjects. Another old pupil, Master Rennelson, also was Prizeman in University College in Oriental Languages, and took first-class honors in the University, in Metaphysics and Logic.

— THE LONDON COLLEGIATE INSTITUTE.—We understand that in the recent examination of the University of Toronto, three out of the four candidates for the Senior Matriculation, came up from the London Collegiate Institute. Of these three two obtained first class honors in classics, and