

to allow me fully to mature my views in regard to the actual capabilities of the Province, to consider its wants, and to put upon paper the results and suggestions which are embodied in the following pages.

Under these circumstances, the opinions I have formed and expressed may upon many points be open to correction, and would probably have been somewhat different, had a longer residence in the Province placed larger means of information within my reach, and enable me more maturely to digest them.

At the same time I am bound to express my sense of the ready frankness with which every existing source of information in regard to the agricultural condition of the Province has been laid open to me.

First in order, I place the personal conversations I have had with numerous gentlemen of all classes in every part of the Province, which have made me acquainted with many facts and circumstances that could not have come under my own observation.

Second, the very instructive replies I have received from between sixty and seventy of these persons, to whom certain queries I had taken the liberty of drawing up regarding the soil and farming operations of New Brunswick were addressed and forwarded, have been of invaluable aid to me ; and Your Excellency will find them often referred to in the body of the Report.

Third, I have also obtained much useful information from the published Reports of Dr. Gesner, late Provincial Geologist, and from his published Work on New Brunswick ; from the Reports of Dr. Jackson on the Geology of the State of Maine, and from various Manuscript Essays with a perusal of which I have been kindly favored.

Fourth, I have to confess my obligations to the Crown Land and other Officers, especially to Mr. Baillie and Mr. Inches, for individual information and for access to Surveys and Reports in regard to parts of the Province into which I was myself unable to penetrate.

Lastly, my own observations during a tour of nearly two thousand miles in company with Mr. Brown, M. P. P., and Dr. Robb,