

Speaking of Dr. Forrester's personal character, he described his close acquaintance with science, his extensive scholarship, classical, historical, and scientific. His powers of organization and intuitive sense of order, moulding several disjointed elements into one harmonious system, were most remarkable. His enthusiasm and perseverance in the cause never abated for a moment. And he had the rare faculty of infusing his own spirit into the minds of all who sat under him. His catholicity of sentiment was as remarkable as his other intellectual qualities. His truly christian spirit was the leading element of his character. We shall long mourn the departure from our midst of so great a benefactor to our country. Had he been spared, he would have doubtlessly still farther advanced the cause of education. But the great Author of all has called him away in the midst of his usefulness; and all that is left for us now is to do honour to his memory as the great founder of the "Free School System of Nova Scotia."

The oration, of which the above is a bare outline, occupied forty minutes in delivery, and was listened to with marked attention.

The Rev. Mr. Dimock next spoke. He enlarged eloquently on the benefits of true education, which he styled the Magna Charta of our liberties. He spoke of the genial character of Dr. Forrester, and said he loved him, his face was never seen without a pleasant smile. He referred to the opening of the Normal School, and to many who were then present who have since passed away. To what, he asked, do we owe our free system of Education? To what does Britain owe freedom? To an open Bible, the grand chart and pilot of our voyage through life. He said he could bear testimony to the sustained enthusiasm of Dr. Forrester in his work. He was glad to congratulate the Committee on the conclusion of their work.

The chairman then called upon T. H. Rand, Esq., Superintendent of Education for New Brunswick. Loud and prolonged cheering greeted Mr. Rand as he rose to his feet. The audience seemed glad of the opportunity of giving a hearty welcome to one who had been an intimate friend and fellow labourer with Dr. Forrester.

Mr. Rand said he had pleasure in being present. He could not afford not to mark the services of Dr. Forrester. He would not speak of the fine qualities of his character, his earnestness, energy and devotion to the cause of Education. He quoted from Tennyson:—

"A good grey head which all men knew."

He spoke of his own connection with the Normal School, and his relation to Dr. Forrester while he lived. He said it was only right we should mark our estimate of the energy and enthusiasm he had so markedly manifested in the cause of Education. We inherit the experience and wisdom of the great men who have gone before, and should on the present occasion be stimulated by the example set by Dr. Forrester.

The great work accomplished by Dr. Forrester it was shown, should be a stimulus to those now engaged in the same good cause. The name and