



CANADA

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## EDUCATION A FEDERAL AND PROVINCIAL CONCERN

The following is a partial text of an address by Prime Minister Pearson on October 27 to the National Conference of Canadian Universities and Colleges in Ottawa:

...Education...is a matter for provincial jurisdiction, and will remain so. But there are ways in which...higher education...is of real concern to the Federal Government....

A healthy federalism, a co-operative federalism if you will, is one in which the two levels of government both fulfil their own responsibilities and respect each other's, but they do so taking into account their mutual concerns. Where they are responsible for parallel action, it should be concerted action. Therefore, it must be built on consultation and co-operation for development, including the development of our most important resource, the individual....

### FEDERAL CONCERN WITH EDUCATION

...The prosperity of our country is intimately linked to education. That being so, the Federal Government — though it will have no constitutional responsibility in this field — must, nevertheless, be concerned with the adequacy of the education of its citizens, wherever they may reside. That concern must obviously extend to noticeable differences in educational standards and in educational opportunities in the various parts of our nation, due in large part to disparity in regional income.

Additional expenditures on education, in even the narrowest economic terms, are the most productive investments we can make. Developing more brains

is even more profitable than building more machines. But investment in talent also means much more than profit or even than productivity. In this complex and rapidly changing world, we shall make our lives full and secure, we shall use well the leisure that is increasingly available to most of us..., only if the range of interests of ordinary men and women has had the broadening and quickening which is the most basic function and the greatest glory of education, at all levels from the kindergarten to the postgraduate course.

Obviously, those who have the responsibility for education, the provinces, should have the resources adequately to fulfil their responsibility. It is in that spirit that, in the past year, the Federal Government has recognized the priority of expanding provincial expenditures required for education. We have committed ourselves to progressive reduction of the federal share in personal income tax; and, in order that this may equitably increase the resources available to all provinces, we have restored a proper equalization of the yields of provincial taxes in the shared fields.

The result is that this year the provinces have some \$80 million of income which would otherwise have been federal. Next year there will be a further shift, from federal to provincial revenues, of \$90 million or more. And there will be an equal, further shift the following year. By 1966 the provincial revenues will, for this reason alone, be over a quarter of a billion dollars bigger than they were in 1963 — about \$265 million bigger, according to present estimates.

(Over)