

# The Educational Review.

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## THE EDUCATIONAL REVIEW.

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FOR the present Mr. G. U. Hay will give his sole attention to the REVIEW and will assume entire control of its business management. He will still have associated with him the writers who have helped to give the REVIEW its high standing as an educational journal.

THE REVIEW, now in the eleventh year of its existence, has gained a standing as an educational journal that its founders scarcely dreamed of. The support that has been given to it has been little short of phenomenal, when we reflect that the men who have conducted it were absorbed in the work of the schools, and could only devote to it the few moments snatched from leisure. But its friends are many and they have generously contributed their share in making the REVIEW known and appreciated. But for their help its requiem would have been sung long ago, or it would now be dragging out a feeble existence.

BUT the REVIEW has earned the right to live. It has always been progressive. It has not confined itself to

one species of educational activity, but has sought by a temperate but vigorous policy to be an influence in every form of our educational development. The assurances that we receive every day are a testimony of this fact.

Now we want to double the already large subscription list of the REVIEW this year. It should be taken and read by every teacher, trustee and parent in the Maritime provinces. Our aim will be to make it specially helpful to teachers in their daily work; and the experience of its editors in the every day work of the school-room encourages the hope that this feature of the REVIEW can be made more and more valuable. To secure such a result we shall at all times be glad to receive suggestions of improvements. If our subscribers would like to have the visits of the REVIEW more frequent than once a month, this can probably be done without increased expense to them.

THE official announcements made from time to time in the REVIEW from superintendents and inspectors are of great interest and importance to trustees as well as teachers, and we hope soon to have the cordial support and co-operation of school boards in every section of the Maritime provinces.

WE would commend to the attention of teachers and school boards the Caxton Series of Charts advertised on another page. After a careful and minute examination of their chief features, we have no hesitation in saying that they can be made one of the most valuable aids in teaching. Their compact arrangement in a neat cabinet where they can be kept secure from observation until the moment arrives for their profitable use, and where their freshness can be preserved for years, is an admirable feature.

THE publication of examination questions with answers and explanations which is begun in this number will be appreciated by teachers and students. These will be continued until the series is exhausted. Next month N. S. school examination questions will be treated in the same way.