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author of any article, whether local or literary.

IN one of his addresses last session on the University question, the Principal gave the following statistics: "According to the *Globe*, University College has this year 270 Undergraduates. Queen's has exactly half that number. Of course I am speaking now not of our divinity students nor of the medicals from our two affiliated Colleges who attend classes in Science." This comparison brought out a letter from Dr. D. Wilson, President of University College, complaining that the total number of students attending classes was not given, and saying that their number was about 400. He included every one who paid a class fee. As Dr. Wilson appeared to think that this was the fairer mode of comparison, the Principal in his address this session gave the total number of students in Queen's, who had taken out

tickets from the Registrar to attend classes in Arts, viz., 242, and now, an anonymous writer accuses him of exaggerating the number of students, and declares that only Undergraduates in Arts should be counted! This is the style in which Toronto gentlemen conduct controversy. There is something strikingly fair and elevated about it, and comment is entirely needless. We fail to see why all the students of the University should not be included, every time that numbers are asked for. When the number of students in Edinburgh University is given at more than 3,000, all the Medical, Divinity and Law students are included as a matter of course, although the Medicals number more than half of the 3,000. The total number in Queen's this session is 302. When we are as old as Edinburgh we shall have 3,000 at least.

WE all know that Queen's is by Royal Charter modelled upon the University of Edinburgh, and that it was because of this fact that Chancellor Fleming was deputed by the Senate last year to attend the Tercentenary of our illustrious grand-mother. At the approaching Convocation the Chancellor intends to "give his experiences" when there as the representative of Queen's and the guest of Edinburgh. When we contrast the humble beginnings of the Academy of James VI with the magnificent proportions to which it has attained, we may well take heart of grace and be content to go on building upon the foundations which our fathers laid here nearly half a century ago. The immediate purpose for which Edinburgh