

ship. An aggregation of cultured and fulfilled personalities without some higher unifying influence would not make for the highest national life. The sacrifice of culture for the more specific, and often indeed drier and narrower, purposes of a trade or profession—the *Erwerbsfrage*—is more common and painful. And unhappily only too frequently it is a wasteful sacrifice; for want of private means or of public aid, the pupil at a critical age is compelled to renounce extent of learning, and the training of some of his higher faculties, for a technical instruction which may narrow his outlook on life and starve those potential qualities for the rest of his days. Yet even such renunciations, if inevitable, are sanctified by a submission to duty and by the faith that after all each man is his own best educator.

We can scarcely hope that the time is at hand when most people will be able to devote time to general training in all three stages of education; many of us must turn to special duties even after the primary school and many after the secondary school; so that the students who for the larger development of their faculties can proceed to a university must always be comparatively few: still fewer are they who can spare the time to complete a university course before turning aside on the narrower lines of professional or commercial instruction. The man who can do this will go much further in later life than he would have done had he turned aside into technical lines at an earlier stage; still, as things are, most men have to sacrifice more or less of their future to the needs of present livelihood. And happily the alternatives are not so deeply separated as at first they may seem to be; it is found, as we might expect—such is the teeming wealth, the indefinite interweaving, and the essential analogies in men and things—that there is no difficulty, at any rate in the later stages of education, in using for general training broad principle in any one of many faculties; so that for him whose technical instruction must begin prematurely a general training may still be continued on principles of that kind which in their more and more special application will form the substance of his calling in life. For university training differs